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# STUDENT FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-2023 STUDENT FEEDBACK ON CURRICULUM

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

### STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2022-2023, the college collected feedback from approximately 61 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

#### **ANALYSIS:**

In the present academic year 2022-2023, the institution collected around 61 student feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for credible implementation of curriculum delivery

Total number of respondents: 61



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# FEEDBBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023 STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Students: 61

Academic Year: 2022 - 2023

### 1. Relevance of syllabus of each course to the recent trends and developments

| LEVEL OF<br>SATISFACTION | % OF<br>RATING |        | r      | ø                     |
|--------------------------|----------------|--------|--------|-----------------------|
| Excellent                | 33.9%          | 0.     | 90%    |                       |
| Very Good                | 39%            |        |        | ■ Excellent           |
| Good                     | 25.4%          | 25.40% | 33.90% | ■ Very Good<br>■ Good |
| Average                  | 0.9%           |        |        | ■ Good<br>■ Average   |
| Below Average            | 0%             | 39%    |        | ■ Below Average       |

### 2. Competitiveness of the curriculum in aiding the academic growth of the student

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0             |                       |
|--------------------------|----------------|---------------|-----------------------|
| Excellent                | 33.9%          |               | - F 11 · ·            |
| Very Good                | 33.9%          | 32.20% 33.90% | ■ Excellent           |
| Good                     | 32.2%          |               | ■ Very Good<br>■ Good |
| Average                  | 0              |               | Average               |
| Below Average            | 0              | 33.90%        |                       |
|                          |                |               |                       |
|                          |                |               |                       |

# 3. Rate the activities offered by the institution related to Experiential and Participative learning

| LEVEL OF      | % OF   | 1.40%     |             |
|---------------|--------|-----------|-------------|
| SATISFACTION  | RATING | 7%        |             |
| Excellent     | 42.4%  | 170       |             |
| Very Good     | 33.9%  | 15.30%    | Excellent   |
| Good          | 15.3%  | **Z.**U/0 | ■ Very Good |
| Average       | 7%     | 22.000/   | ■ Good      |
|               |        | 33.90%    | Average     |
| Below Average | 1.4%   |           | ■ Below     |
|               |        |           | Average     |

# 4. Practical exposure to ICT tool's

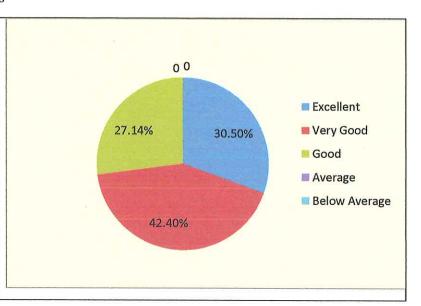
| LEVEL OF<br>SATISFACTION | % OF<br>RATING |            |   |
|--------------------------|----------------|------------|---|
| Excellent                | 32.2%          | 8.50% 0    | ■ Excellent                             |
| Very Good                | 37.3%          |            | ■ Very Good                             |
| Good                     | 22%            | 22% 32.20% | Good                                    |
| Average                  | 8.5%           |            | Average                                 |
| Below Average            | 0              | 37.30%     | <ul><li>Below</li><li>Average</li></ul> |
|                          |                |            |   |

## 5. Potentiality of the college in training students for the Competitive exams

| Below Average | 1%     |               | ■ Below<br>Average |
|---------------|--------|---------------|--------------------|
| Average       | 5.8%   | 30.50%        | Average            |
| Good          | 20.3%  | 20.30% 42.40% | <b>■</b> Good      |
| Very Good     | 30.5%  | 20.30%        | ■ Very Good        |
| Excellent     | 42.4%  |               | ■ Excellent        |
| SATISFACTION  | RATING | 5.80% 7 1%    | _                  |
| LEVEL OF      | % OF   |               |                    |

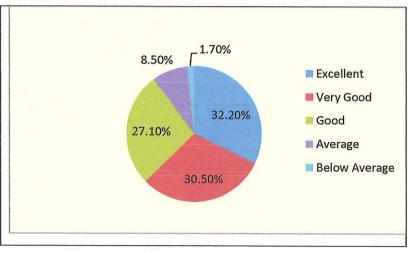
### 6. Timely redressal of grievances

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 30.5%  |
| Very Good     | 42.4%  |
| Good          | 27.14% |
| Average       | 0      |
| Below Average | 0      |



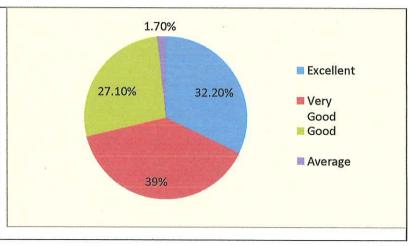
### 7. Scope for career counselling and placements

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 32.2%  |
| Very Good     | 30.5%  |
| Good          | 27.1%  |
| Average       | 8.5%   |
| Below Average | 1.7%   |
|               |        |



## 8. Transparency of internal assessment

| LEVEL OF         | % OF   |
|------------------|--------|
| SATISFACTION     | RATING |
| Excellent        | 32.2%  |
| Very Good        | 39%    |
| Good             | 27.1%  |
| Average          | 1.7%   |
| Below Average    | 0      |
| Dolo II I Volugo |        |



# 9. Sports, co-curricular and extracurricular activities rendered by the college

| LEVEL OF      | % OF  |               |                  |
|---------------|-------|---------------|------------------|
| SATISFACTION  | RATIN |               |                  |
|               | G     | 5.60% _ 1.20% |                  |
| Excellent     | 32.2% |               | Excellent        |
| Very Good     | 42.4% | 18.60% 32.20% | Very Good        |
| Good          | 18.6% |               | Good             |
| Average       | 5.6%  | 42,40%        | Average          |
| Below Average | 1.2%  |               | Below<br>Average |

# 10. Are the classrooms and laboratories adequately equipped and properly maintained

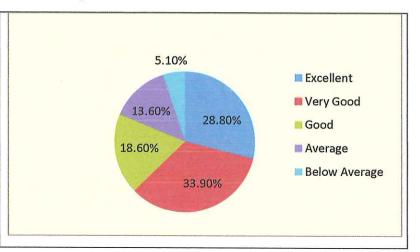
| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 4.5  | n% 0.60 | 0/      |   |
|--------------------------|----------------|------|---------|---------|---|
| Excellent                | 32.2%          | 4,50 | 0.00    | 76      | ■ Excellent                                     |
| Very Good                | 39%            |      |         | 22.2004 | ■ Very Good                                     |
| Good                     | 23.7%          | 23   | .70%    | 32.20%  | <b>■</b> Good                                   |
| Average                  | 4.5%           |      |         |         | <ul><li>Average</li><li>Below Average</li></ul> |
| Below Average            | 0.6%           |      | 39%     |         |   |
|                          |                |      |         |         |   |

# 11. E-learning facilities and quantity of books available in the Library

|  |        |        | Excellent    |
|--|--------|--------|--------------|
|  | 22%    | 35.60% | ■ Very Good  |
|  |        |        | Good Average |
|  | 35.609 | %      | Average      |
|  |        |        |              |
|  |        |        | 22% 35.60%   |

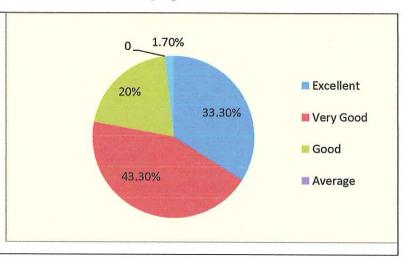
### 12. Assess the Scholarships and the free ships offered

| % OF   |
|--------|
| RATING |
| 28.8%  |
| 33.9%  |
| 18.6%  |
| 13.6%  |
| 5.1%   |
|        |



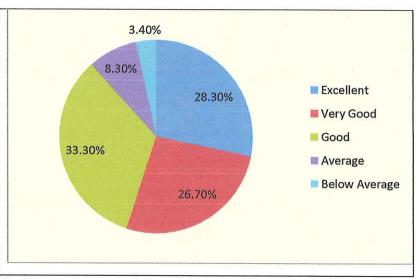
## 13. Evaluate the availability of computers for academic purpose

| % OF<br>RATING |
|----------------|
| RATING         |
| 10 11110       |
| 33.3%          |
| 43.3%          |
| 20%            |
| 1.7%%          |
| 1.7%           |
|                |



## 14. Quality of food and cleanliness in the canteen

| LEVEL OF   | % OF   |
|------------|--------|
| SATISFACTI | RATING |
| ON         |        |
| Excellent  | 28.3%  |
| Very Good  | 26.7%  |
| Good       | 33.3%  |
| Average    | 8.3%   |
| Below      | 3.4%   |
| Average    |        |





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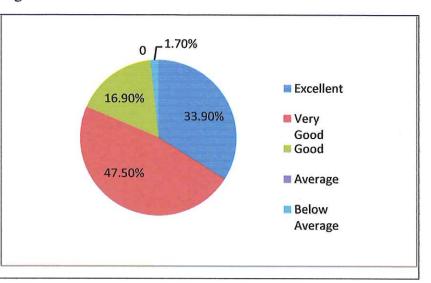
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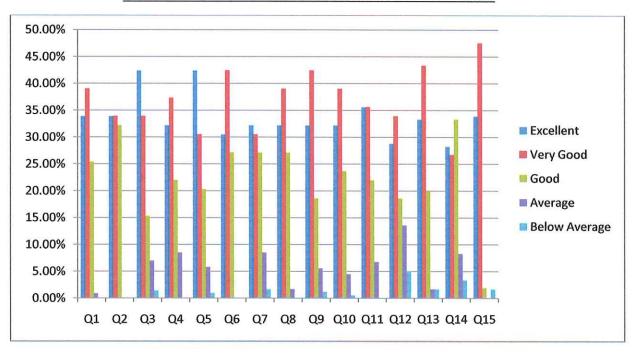
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### 15. Overall ambience of the college

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 33.9%  |
| Very Good     | 47.5%  |
| Good          | 1.9%   |
| Average       | 0      |
| Below Average | 1.7%   |



### STUDENT FEED BACK SURVEY REPORT 2022- 2023



### **Summary:**

From the above graph,42.4% of students gave feedback as excellent for promoting activities related to Experiential and Participative learning, and Potentiality of the college in training students for the Competitive exams



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# TEACHER FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2022-2023

#### TEACHER FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

### **ANALYSIS:**

Teachers' feedback is collected individually. In the present academic year 2022-2023, the institution collected feedback from around 23 teachers covering all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 23

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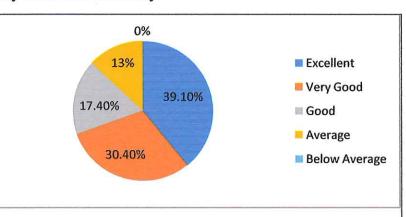
# FEEDBBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023 TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Teachers: 23

Academic Year: 2022 - 2023

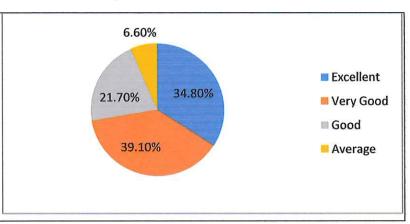
1. Course content is apt to day-to-day needs of the industry

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTIO   | RATING |
| N             |        |
| Excellent     | 39.1%  |
| Very Good     | 30.4%  |
| Good          | 17.4%  |
| Average       | 13%    |
| Below Average | 0%     |



### 2. Rate the flexibility available to offer elective subjects

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 34.8%  |
| Very Good     | 39.1%  |
| Good          | 21.7%  |
| Average       | 6%     |
| Below Average | 0      |



## 3. Encouragement for Industry-Academic interaction

| % OF<br>RATING | 13.00%                         |   |
|----------------|--------------------------------|---|
| 26.1%          | 26.10%                         | ■ Excellent                                       |
| 47.8%          | 13.00%                         | ■ Very Good                                       |
| 13%            |                                | ■ Good  |
| 13%            | 47.80%                         | Average   |
| 0              |                                | -   |
|                | RATING  26.1%  47.8%  13%  13% | RATING  26.1%  47.8%  13.00%  26.10%  13%  47.80% |

# 4. Support to research and innovative abilities

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 4.40%  | 10             |
|--------------------------|----------------|--------|----------------|
| Excellent                | 47.8%          |        |                |
| Very Good                | 30.4%          | 17.40% | Excellent      |
| Good                     | 17.4%          |        | Very Good      |
| Average                  | 4.4%           | 30.40% | <b></b> Good ■ |
| Below Average            | 0              |        | Average        |

## 5. Privilege for a teacher to adopt pioneering technologies and ICT tools

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 4.40%  |             |
|--------------------------|----------------|--------|-------------|
| Excellent                | 26.1%          | 13.00% | ■ Excellent |
| Very Good                | 56.5%          | 26.10% | Very Good   |
| Good                     | 13%            |        | □ Good      |
| Average                  | 4.4%           | 56.50% | Average     |
| Below Average            | 0              |        | #           |

# 6. Opportunities to Organize professional development programs

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0      |   |
|--------------------------|----------------|--------|---|
| Excellent                | 65.2%          | 17.40% |   |
| Very Good                | 17.4%          |        | <ul><li>Excellent</li><li>Very Good</li></ul> |
| Good                     | 17.4%          | 65.20% | Good Average                                  |
| Average                  | 0              |        | •   |
| Below<br>Average         | 0              |        |   |

## 7. Scope for financial assistance to attend programs in other institutions

| LEVEL OF<br>SATISFACTION | % OF<br>RATING |               |           |
|--------------------------|----------------|---------------|-----------|
| Excellent                | 26.1%          | 4.40%         |           |
| Very Good                | 47.8%          | 17 400/       | Excellent |
| Good                     | 17.4%          | 17.40% 26.10% | Very Good |
|                          |                |               | □ Good    |
| Average                  | 4.4%           | 47.80%        | Average   |
| Below<br>Average         | 0              |               | - Avelage |

## 8. Availability of Wi-Fi and Internet facility with sufficient bandwidth

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 8.70% 0 |               |
|--------------------------|----------------|---------|---------------|
| Excellent                | 39.1%          | 13%     | Excellent     |
| Very Good                | 39.1%          | 39.10%  | Very Good     |
| Good                     | 13%            |         | □ Good        |
| Average                  | 0              | 39.10%  | Average       |
| Below<br>Average         | 8.7%           |         | Below Average |

# 9. Assess the availability of computers for academic purpose

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 8.70% 0 |           |
|--------------------------|----------------|---------|-----------|
| Excellent                | 34.8%          | 4.30%   | Excellent |
| Very Good                | 52.2%          | 24.800/ | Very Good |
| Good                     | 4.3%           | 34.80%  | ■ Good    |
|                          | 8.7%           | 50,000  | Average   |
| Average                  | 0.770          | 52.20%  | Below     |
| Below<br>Average         | 0              |         | Average   |

# 10. Scope for sensitizing students to social issues for their holistic development

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0 0    |  |
|--------------------------|----------------|--------|--|
| Excellent                | 56.5%          |        | Excellent                              |
| Very Good                | 17.4%          | 26.10% | Very Good                              |
| Good                     | 26.1%          | 17.40% | <ul><li>Good</li><li>Average</li></ul> |
| Average                  | 0              |        | Below Average                          |
| Below<br>Average         | 0              |        |  |

# 11. Objectives set by the Add-on programs enabled in improving inter and intrapersonal skills

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0 0           |   |
|--------------------------|----------------|---------------|---|
| Excellent                | 52.2%          | 17.40%        | <ul><li>Excellent</li><li>Very Good</li></ul> |
| Very Good                | 30.4%          |               | □ Good  |
| Good                     | 17.4%          | 30.40% 52.20% | Average                                       |
| Average                  | 0              |               | Below Average                                 |
| Below Average            | 0              |               |   |



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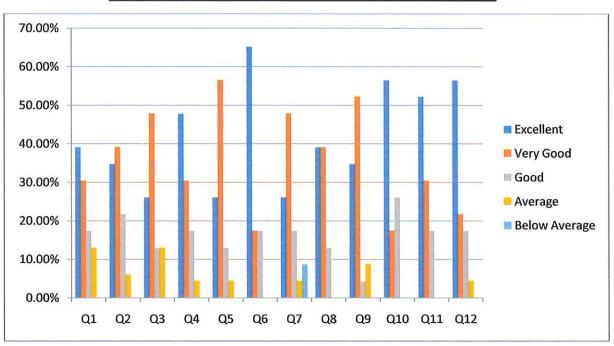
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# 12. Institute facilitates career growth and exposure to recent technologies

| LEVEL OF<br>SATISFACTIO<br>N | % OF<br>RATIN<br>G | 4.40% 0 |  |
|------------------------------|--------------------|---------|--|
| Excellent                    | 56.5%              | 47.400  | Excellent                                |
| Very Good                    | 21.7%              | 17.40%  | <ul><li>Very Good</li><li>Good</li></ul> |
| Good                         | 17.4%              | 21.70%  | Average                                  |
| Average                      | 4.4%               |         | Below Average                            |
| Below Average                | 0                  |         |  |
|                              |                    |         |  |

### **TEACHER FEED BACK SURVEY REPORT 2022-2023**



**Summary:** From the above graph, 65.2% of teachers gave feedback as excellent for the Opportunities provided to organize professional development programs.



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### ALUMNI FEEDBACK ANALYSIS REPORT

# <u>ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION</u> <u>AMBIENCE</u>

### **ACADEMIC YEAR 2022-2023**

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college

Alumni feedback is collected individually. In the present academic year 2022-2023, the institution collected around 20 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 20



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# FEEDBBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023 ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Alumni: 20

Academic Year: 2022 - 2023

### 1. Hospitallity of the institute towards Alumni

| % OF<br>RATING | 5% 0%                   | - Free Heat  |
|----------------|-------------------------|--|
| 550/           |                         | <ul><li>Excellent</li><li>Very Good</li></ul>  |
| 3370           | 20%                     | = very good  |
| 20%            |                         | ■ Good   |
| 20%            | 55%                     | Average  |
| 5%             | 20%                     | Below Average  |
| 0%             |                         |  |
|                | 55%<br>20%<br>20%<br>5% | S5% 0% 20% 20% 55% 55% 20% 55% 20% 55% 20% 55% 20% 55% 20% 20% 55% 20% 20% 55% |

### 2. Induction of research zeal and future aspirations

| LEVEL OF<br>SATISFACTIO<br>N | % OF<br>RATING | 0.0 |  |
|------------------------------|----------------|-----|--|
| Excellent                    | 60%            | 15% | Excellent                                |
| Very Good                    | 25%            | 25% | <ul><li>Very Good</li><li>Good</li></ul> |
| Good                         | 15%            | 60% | Average                                  |
| Average                      | 0              |     | ■ Below Average                          |
| Below Average                | 0              |     |  |
|                              |                |     |  |

# 3. Significance of courses towards global employment

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0       |   |
|--------------------------|----------------|---------|---|
| Excellent                | 40%            | 10%     | Excellent                                       |
| Very Good                | 35%            | 15% 40% | Very Good                                       |
| Good                     | 15%            |         | ™ Good  |
| Average                  | 10%            |         | <ul><li>Average</li><li>Below Average</li></ul> |
| Below<br>Average         | 0              | 35%     | - below Average                                 |

## 4. Support of the Faculty to the students

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0   |  |
|--------------------------|----------------|-----|--|
| Excellent                | 55%            | 20% | Excellent                                |
| Very Good                | 25%            |     | <ul><li>Very Good</li><li>Good</li></ul> |
| Good                     | 20%            | 25% | Average                                  |
| Average                  | 0              |     | Below Average                            |
| Below Average            | 0              |     |  |

# 5. To what extent workshops/internships offered are helpful to career

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0      |                     |
|--------------------------|----------------|--------|---------------------|
| Excellent                | 45%%           | 10% 5% | Excellent           |
| Very Good                | 40%            | 45%    | Very Good           |
| Good                     | 10%            |        | □ Good<br>□ Average |
| Average                  | 5%             | 40%    | ■ Below Average     |
| Below Average            | 0              |        | ,                   |
|                          |                |        |                     |

# 6. Potentiality of courses offered in training students for the Competitive exams

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0   |     |   |
|--------------------------|----------------|-----|-----|---|
| Excellent                | 60%            | 10% |     |   |
| Very Good                | 15%            | 15% |     | <ul><li>Excellent</li><li>Very Good</li></ul> |
| Good                     | 15%            |     |     | ■ Good  |
|                          |                | 15% | 60% | Average                                       |
| Average                  | 10             |     |     | Below Average                                 |
| Below<br>Average         | 0              |     |     |   |

# 7. How well is the curriculum Industry friendly

| LEVEL OF<br>SATISFACTION | % OF RATING | 0                      |
|--------------------------|-------------|------------------------|
| Excellent                | 65%         | 5% Excellent           |
| Very Good                | 15%         | ■ Very Good            |
| Good                     | 15%         | 65% Good               |
| Average                  | 5%          | Average  Below Average |
| Below<br>Average         | 0           |                        |

# 8. Encouragement to good cognitive and soft skills development

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 5% 0 |               |
|--------------------------|----------------|------|---------------|
| Excellent                | 55%            | 1500 | Excellent     |
| Very Good                | 25%            | 15%  | Very Good     |
| Good                     | 15%            | 55%  | Good Average  |
| Average                  | 5%             | 25%  | Below Average |
| Below<br>Average         | 0              |      |               |

# 9. Implementation of career orientation training programs

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0       |  |
|--------------------------|----------------|---------|--|
| Excellent                | 45%            | 10%     | Excellent                                |
| Very Good                | 25%            | 20% 45% | <ul><li>Very Good</li><li>Good</li></ul> |
| Good                     | 20%            |         | Average                                  |
| Average                  | 10%            | 25%     | Below Average                            |
| Below<br>Average         | 0              |         |  |

## 10. Adeptness of the programs conducted for professional requirements

| LEVEL OF<br>SATISFACTION<br>Excellent | % OF RATING 50% | 0   |                     |
|---------------------------------------|-----------------|-----|---------------------|
| Very Good                             | 25%             | 15% | Excellent Very Good |
| Good                                  | 10%             | 10% | ■ Good              |
| Average                               | 15%             |     | Average             |
| Below<br>Average                      | 0               | 25% | Below Average       |

# 11. Contribution of the institute for your future endeavours

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 0   |   |
|--------------------------|----------------|-----|---|
| Excellent                | 50%            | 10% | <ul><li>Excellent</li><li>Very Good</li></ul> |
| Very Good                | 30%            | 50% | ■ Good  |
| Good                     | 10%            | 30% | Average                                       |
| Average                  | 10%            |     | Below Average                                 |
| Below Average            | 0              |     |   |



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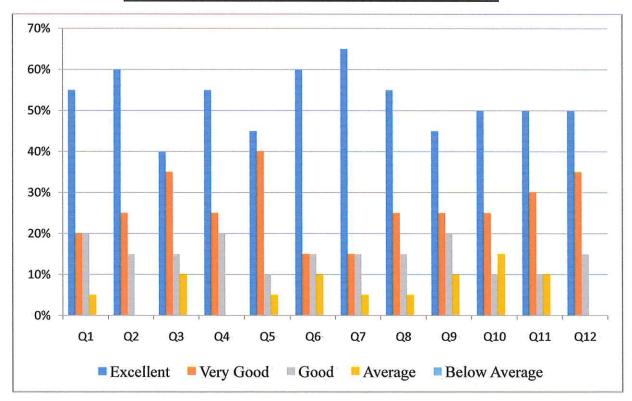
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E-mail: vijayatechfw@gmail.com

### 12. Appraise the availability of computers for academic purpose

| LEVEL OF SATISFACTION | % OF<br>RATING | 0   |     |   |
|-----------------------|----------------|-----|-----|---|
| Excellent             | 50%            | 15% |     | Excellent                                       |
| Very Good             | 35%            |     |     | ■ Very Good                                     |
| Good                  | 15%            |     | 50% | Good  |
| Average               | 0              | 35% |     | <ul><li>Average</li><li>Below Average</li></ul> |
| Below Average         | 0              |     |     | = below Average                                 |

### **ALMUNI FEED BACK SURVEY REPORT 2022-2023**



Summary: From the above graph, 65% of alumni gave feedback as excellent for how well is

the curriculum Industry friendly.

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### EMPLOYER FEEDBACK ANALYSIS REPORT

# EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

#### **ACADEMIC YEAR 2022-2023**

### **OBJECTIVE OF FEED BACK:**

The institution aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**EMPLOYER FEEDBACK:** Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2022-2023, the institution collected around 01 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 01

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# An ISO 9001:2015 Certified Institute FEEDBBACK ANALYSIS FOR THE ACADEMIC YEAR 2022 – 2023

# EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Employers: 01

VIJAYAWADA

Academic Year: 2022 - 2023

### 1. How efficient does the curriculum cater to the Industrial Requirements

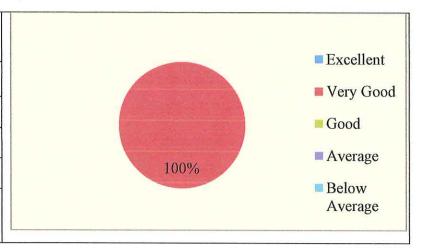
| LEVEL OF SATISFACTION  Excellent  Very Good  Good  Average  Below Average | % OF RATING  0%  100%  0%  0%  0% | 100% | <ul><li>Excellent</li><li>Very Good</li><li>Good</li><li>Average</li><li>Below</li></ul> |
|---|-----------------------------------|------|--|
| Below Average   | 0%                                | 100% | ■ Average ■ Below Average  |

### 2. Significance of courses towards global employment

| LEVEL OF      | % OF   |      |                  |
|---------------|--------|------|------------------|
| SATISFACTION  | RATING |      |                  |
| Excellent     | 0%     |      | ■ Excellent      |
| Very Good     | 100%   |      | ■ Very Good      |
| Good          | 0%     |      | ■ Good           |
| Average       | 0%     | 100% | ■ Average        |
| Below Average | 0%     |      | Below<br>Average |
|               |        |      |                  |

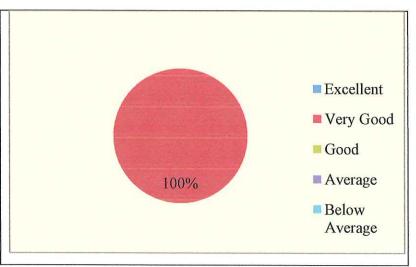
### 3. Organization promotes leadership skills

| LEVEL OF      | % OF           |
|---------------|----------------|
| SATISFACTION  | RATING         |
| Excellent     | 0%             |
| Very Good     | 100%           |
| Good          | 0%             |
| Average       | 0%             |
| Below Average | 0%             |
|               | Name a classic |



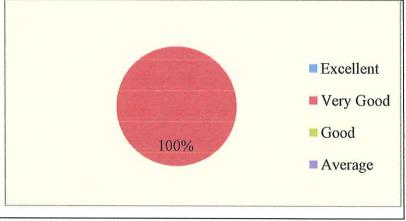
# $4. \ \ \text{Inculcation of professional ethics and team work qualities}$

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 0%     |
| Very Good     | 100%   |
| Good          | 0%     |
| Average       | 0%     |
| Below Average | 0%     |



# $5. \ \, \text{Inter-Disciplinary subjects offered are up to mark regarding technological advancements}$

| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 0%     |
| Very Good     | 100%   |
| Good          | 0%     |
| Average       | 0%     |
| Below Average | 0%     |
|               |        |



# 6. Provides vast scope for Employability

| LEVEL OF      | % OF   |       |                  |
|---------------|--------|-------|------------------|
| SATISFACTION  | RATING |       |                  |
| Excellent     | 0%     |       | Excellent        |
| Very Good     | 100%   |       | ■ Very Good      |
| Good          | 0%     |       | Good             |
| Average       | 0%     | 1000/ | Average          |
| Below Average | 0%     | 100%  | Below<br>Average |
|               |        |       |                  |

# 7. Practical exposure to ICT tools

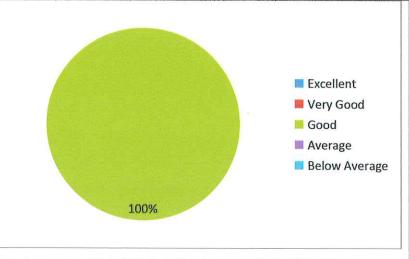
| LEVEL OF      | % OF   |            |      | <br>     |
|---------------|--------|------------|------|----------|
| SATISFACTION  | RATING |            |      |          |
| Excellent     | 0%     |            |      |          |
| Very Good     | 0%     | A STATE OF |      | Excellen |
| very Good     | 0%     |            |      | Very Go  |
| Good          | 100%   |            |      | Good     |
| A             | 00/    |            |      | Average  |
| Average       | 0%     | 1-15       |      | Below A  |
| Below Average | 0%     | No.        |      |          |
|               |        |            | 100% |          |
|               |        |            |      |          |
|               |        |            |      |          |

# 8. Prioritizes overall learning ambience of the students

| LEVEL OF      | % OF   |      |             |
|---------------|--------|------|-------------|
| SATISFACTION  | RATING |      |             |
| Excellent     | 0%     |      | ■ Excellent |
| Very Good     | 0%     |      | ■ Very Good |
| Good          | 100%   |      | Good        |
|               |        |      | ■ Average   |
| Average       | 0%     |      | Below Ave   |
| Below Average | 0%     | 100% |             |

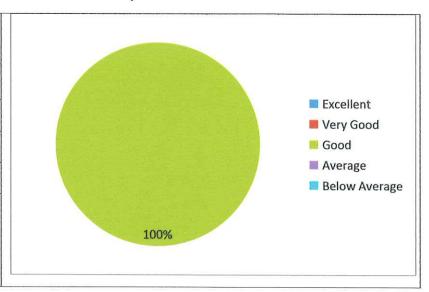
### 9. Builds passion towards work

| LEVEL OF      | % OF   |  |
|---------------|--------|--|
| SATISFACTION  | RATING |  |
| Excellent     | 0%     |  |
| Very Good     | 0%     |  |
| Good          | 100%   |  |
| Average       | 0%     |  |
| Below Average | 0%     |  |



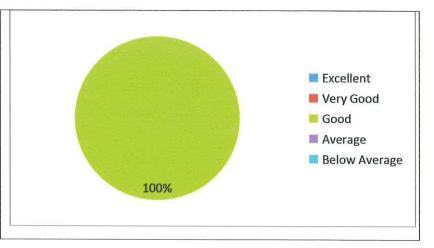
## 10. Flexibility towards innovativeness and creativity

| RATING 0% 0% |
|--------------|
|              |
| 0%           |
|              |
| 100%         |
| 0%           |
| 0%           |
|              |



# 11. Facilitates tremendous coding knowledge

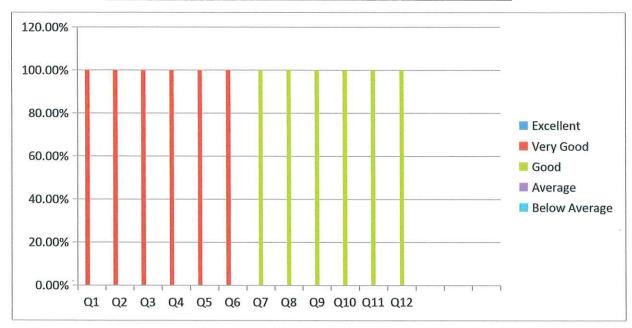
| LEVEL OF      | % OF   |
|---------------|--------|
| SATISFACTION  | RATING |
| Excellent     | 0%     |
| Very Good     | 0%     |
| Good          | 100%   |
| Average       | 0%     |
| Below Average | 0%     |
|               |        |



12Induction of research zeal and future aspirations in students

| LEVEL OF      | % OF   |      |           |
|---------------|--------|------|-----------|
| SATISFACTION  | RATING |      |           |
| Excellent     | 0%     |      |           |
|               |        |      | Exceller  |
| Very Good     | 0%     |      | ■ Very Go |
| 0 1           | 1000/  |      | Good      |
| Good          | 100%   |      | Average   |
| Average       | 0%     |      | Below A   |
| Below Average | 0%     | 100% |           |

### EMPLOYER FEED BACK SURVEY REPORT 2022- 2023



### Summary:

From the above graph, 100% employers gave feedback as very good towards

- 1. Efficiency of curriculum in catering to the Industrial Requirements
- 2. Significance of courses towards global employment
- 3. Promoting leadership skills by the Organization
- 4. Inculcation of professional ethics and team work qualities
- 5. Inter- Disciplinary subjects offered are up to mark regarding technological advancements

6. Vast scope for Employability





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### STUDENT FEEDBACK ANALYSIS REPORT

# STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

**ACADEMIC YEAR: 2021-2022** 

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

### STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2021-2022, the college collected feedback from approximately 172 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

### **ANALYSIS:**

In the present academic year 2021-2022, the institution collected around 172 student feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for credible implementation of curriculum delivery

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### STUDENT FEEDBACK ANALYSIS REPORT

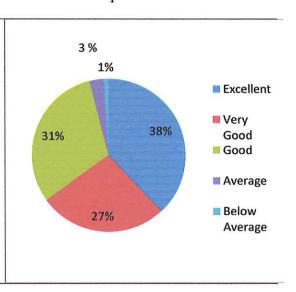
### STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION **AMBIENCE**

Total no. of Students: 172

Academic Year: 2021 - 2022

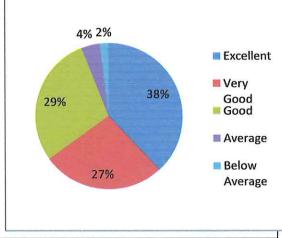
1. Relevance of syllabus of each course to the recent trends and developments

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| BATISTACTION             |             |
| Excellent                | 38%         |
| Very Good                | 27%         |
| Good                     | 31%         |
| Average                  | 3%          |
| Below Average            | 1%          |



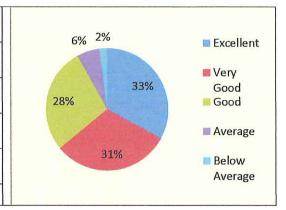
### 2. Competitiveness of the curriculum in aiding the academic growth of the student

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
|                          |             |
| Excellent                | 38%         |
| Very Good                | 27%         |
| Good                     | 29%         |
| Average                  | 4%          |
| Below Average            | 2%          |



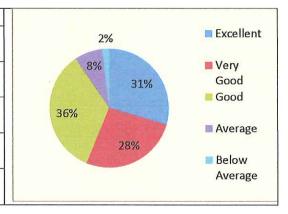
### 3. Rate the activities offered by the institution related to Experiential and Participative learning

| LEVEL OF      |             |
|---------------|-------------|
| SATISFACTION  | % OF RATING |
| Excellent     | 33%         |
| Very Good     | 31%         |
| Good          | 28%         |
| Average       | 6%          |
| Below Average | 2%          |



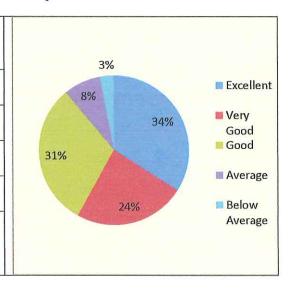
### 4. Practical exposure to ICT tools

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 31%         |
|                       |             |
| Very Good             | 28%         |
| Good                  | 36%         |
| Average               | 8%          |
| Below Average         | 2%          |



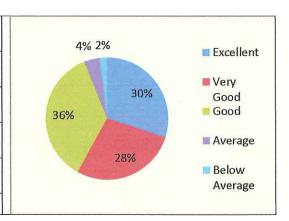
### 5. Potentiality of the college in training students for the Competitive exams

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 34%         |
| Very Good                | 24%         |
| Good                     | 31%         |
| Average                  | 8%          |
| Below Average            | 3%          |
|                          |             |



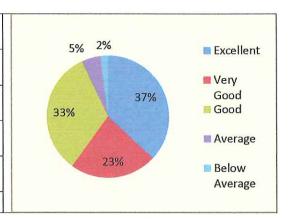
### 6. Timely redressal of grievances

| LEVEL OF      |             |
|---------------|-------------|
| SATISFACTION  | % OF RATING |
| Excellent     | 30%         |
| Very Good     | 28%         |
| Good          | 36%         |
| Average       | 4%          |
| Below Average | 2%          |



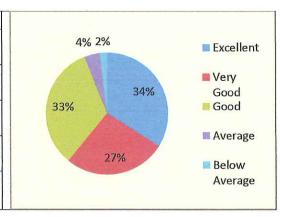
### 7. Scope for career counseling and placements

| LEVEL OF      |             |
|---------------|-------------|
| SATISFACTION  | % OF RATING |
| Excellent     | 37%         |
| Very Good     | 23%         |
| Good          | 33%         |
| Average       | 5%          |
| Below Average | 2%          |



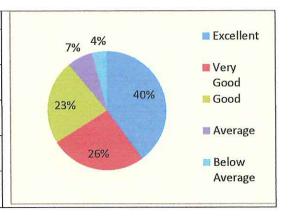
### 8. Transparency of internal assessment

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 34%         |
| Very Good             | 27%         |
| Good                  | 33%         |
| Average               | 4%          |
| Below Average         | 2%          |



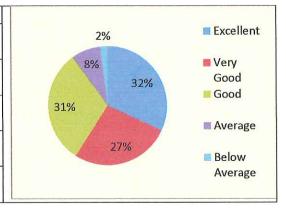
### 9. Sports, co-curricular and extracurricular activities rendered by the college

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 40%         |
| Very Good             | 26%         |
| Good                  | 23%         |
| Average               | 7%          |
| Below Average         | 4%          |



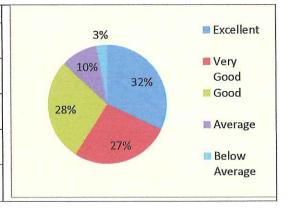
### 10. Are the classrooms and laboratories adequately equipped and properly maintained

| LEVEL OF SATISFACTION | ON % OF RATING |  |
|-----------------------|----------------|--|
| Excellent             | 32%            |  |
| Very Good             | 27%            |  |
| Good                  | 31%            |  |
| Average               | 8%             |  |
| Below Average         | 2%             |  |



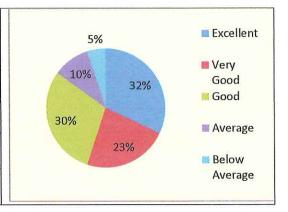
### 11. E-Learning facilities and quantity of books available in the Library

| LEVEL OF SATISFACTION | % OF RATING |  |
|-----------------------|-------------|--|
| Excellent             | 32%         |  |
| Very Good             | 27%         |  |
| Good                  | 28%         |  |
| Average               | 10%         |  |
| Below Average         | 3%          |  |



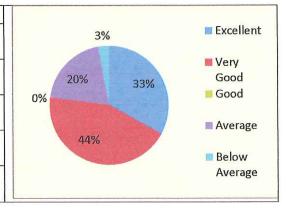
### 12. Assess the Scholarships and the freeships offered

| LEVEL OF SATISFACTION | N % OF RATING |  |
|-----------------------|---------------|--|
| Excellent             | 32%           |  |
| Very Good             | 23%           |  |
| Good                  | 30%           |  |
| Average               | 10%           |  |
| Below Average         | 5%            |  |



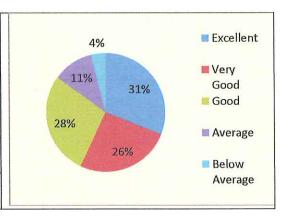
### 13. Evaluate the availability of computers for academic purpose

| LEVEL OF SATISFACTION | ON % OF RATING |  |
|-----------------------|----------------|--|
| Excellent             | 33%            |  |
| Excellent             | 3370           |  |
| Very Good             | 44%            |  |
| Good                  | 0%             |  |
| Average               | 20%            |  |
| Below Average         | 3%             |  |



### 14. Quality of food and cleanliness in the canteen

| LEVEL OF SATISFACTION | % OF RATING |  |
|-----------------------|-------------|--|
| Excellent             | 31%         |  |
| Very Good             | 26%         |  |
| Good                  | 28%         |  |
| Average               | 11%         |  |
| Below Average         | 4%          |  |





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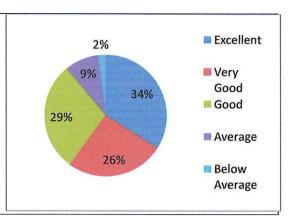
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Fax: 0866 - 2844999

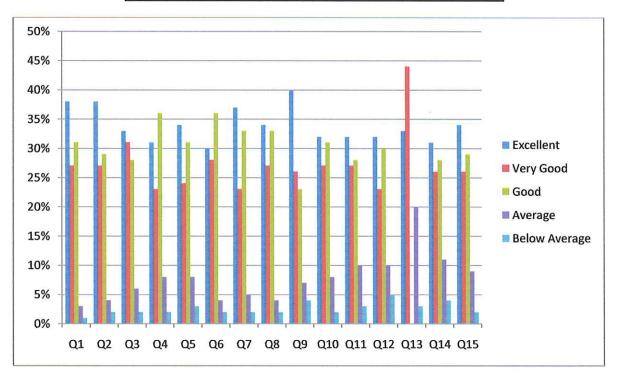
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### 15. Overall ambience of the college

| LEVEL OF SATISFACTION | ION % OF RATING |  |
|-----------------------|-----------------|--|
| Excellent             | 34%             |  |
| Very Good             | 26%             |  |
| Good                  | 29%             |  |
| Average               | 9%              |  |
| Below Average         | 2%              |  |



### STUDENT FEED BACK SURVEY REPORT 2021-2022



### **Summary:**

From the above graph, 40% of students gave feedback as excellent for Sports, co-curricular and extracurricular activities rendered by the college



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### TEACHER FEEDBACK ANALYSIS REPORT

# TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION <u>AMBIENCE</u>

**ACADEMIC YEAR: 2021-2022** 

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

### TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

### **ANALYSIS:**

Teachers' feedback is collected individually. In the present academic year 2021-2022, the institution collected feedback from around 37 teachers covering all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 37

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### TEACHER FEEDBACK ANALYSIS REPORT

### TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION **AMBIENCE**

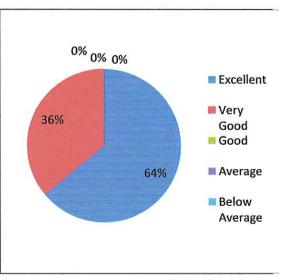
Total no. of Teachers: 37

**VIJAYAWADA** 

Academic Year: 2021 - 2022

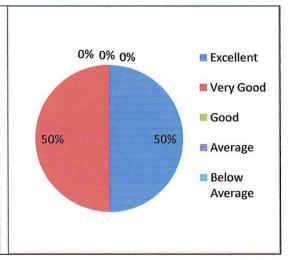
1. Rate the flexibility available to offer elective subjects

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 64%         |
| Very Good                | 36%         |
| Good                     | 0%          |
| Average                  | 0%          |
| Below Average            | 0%          |



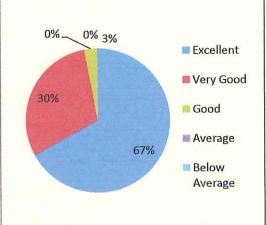
2. Encouragement for Industry-Academic interaction

| LEVEL OF<br>SATISFACTION | % OF RATING |   |
|--------------------------|-------------|---|
| Excellent                | 50%         |   |
| Very Good                | 50%         |   |
| Good                     | 0%          |   |
| Average                  | 0%          |   |
| Below Average            | 0%          | , |



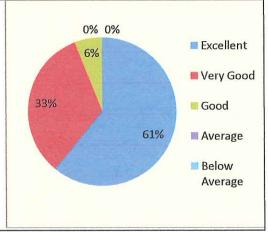
### 3. Support to Research and innovative abilities

|               | % OF RATING |     |
|---------------|-------------|-----|
| LEVEL OF      |             | 0%_ |
| SATISFACTION  |             |     |
| Excellent     | 67%         |     |
| Very Good     | 30%         | 30% |
| Good          | 3%          |     |
| Average       | 0%          |     |
| Below Average | 0%          |     |



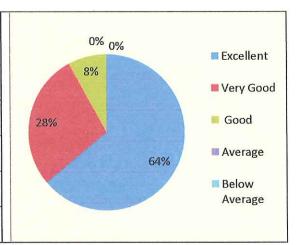
4. Privilege for a teacher to adopt pioneering technologies and ICT tools

|               | % OF RATING |  |
|---------------|-------------|--|
| LEVEL OF      |             |  |
| SATISFACTION  |             |  |
| Excellent     | 61%         |  |
| Very Good     | 33%         |  |
| Good          | 6%          |  |
| Average       | 0%          |  |
| Below Average | 0%          |  |



5. Course content is apt to day-to-day needs of the industry

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 64%         |
| Very Good                | 28%         |
| Good                     | 8%          |
| Average                  | 0%          |
| Below Average            | 0%          |





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### 6. Opportunities to organize professional development programs

| LEVEL OF SATISFACTION | % OF RATING | 0%-0% |                  |
|-----------------------|-------------|-------|------------------|
| Excellent             | 74%         |       | ■ Excellent      |
| Very Good             | 26%         | 26%   | ■ Very Good      |
| Good                  | 0%          |       | ■ Good ■ Average |
| Average               | 0%          | 74%   | Below            |
| Below Average         | 0%          |       | Average          |

## 7. Scope for financial assistance to attend programs in other institutions

| VIII)/YEAR RESIDENCE CONTROL OF THE | % OF RATING |       |               |
|---|-------------|-------|---------------|
| LEVEL OF SATISFACTION   |             | 0% 0% |               |
|   |             | 8%    | Excellent     |
| Excellent   | 46%         | 870   | ■ Very Good   |
| Very Good   | 46%         | 46%   | ■ Good        |
| Good  | 8%          | 46%   | ■ Average     |
| Average   | 0%          |       | Below Average |
| Below Average   | 0%          |       |               |

### 8. Availability of Wi-Fi and Internet facility with sufficient bandwidth

| LEVEL OF SATISFACTION | % OF RATING | 0% 0% |                         |
|-----------------------|-------------|-------|-------------------------|
| Excellent             | 46%         | 8%    | ■ Excellent ■ Very Good |
| Very Good             | 46%         | 46%   | ■ Good                  |
| Good                  | 8%          | 46%   | ■ Average               |
| Average               | 0%          |       | Below Average           |
| Below Average         | 0%          |       |                         |



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### 9. Assess the availability of computers for academic purpose

| LEVEL OF SATISFACTION | % OF RATING | 3% 3% 0% |                          |
|-----------------------|-------------|----------|--------------------------|
| Excellent             | 54%         |          | ■ Excellent              |
| Very Good             | 40%         |          | ■ Very<br>Good<br>■ Good |
| Good                  | 3%          | 40%      | Average                  |
| Average               | 3%          |          | Below                    |
| Below Average         | 0%          |          | Average                  |

### 10. Scope for sensitizing students to social issues for their holistic development.

| LEVEL OF SATISFACTION | % OF RATING | 0% _0% _ 0% |                    |
|-----------------------|-------------|-------------|--------------------|
| Forelland             | C10/        | 0%          | Excellent          |
| Excellent             | 61%         |             | ■ Very Good        |
| Very Good             | 39%         | 39%         | <b>■</b> Good      |
| Good                  | 0%          | 61%         | Average            |
| Average               | 0%          |             | ■ Below<br>Average |
| Below Average         | 0%          |             | 30 DESERVE #230    |

### 11. Objectives set by the Add-on programs enabled in improving inter and intrapersonal skills

| LEVEL OF SATISFACTION | % OF RATING | 3%0%0% |                  |
|-----------------------|-------------|--------|------------------|
| Cusallant             | 670/        | 070    | Excellent        |
| Excellent             | 67%         |        | ■ Very Good      |
| Very Good             | 30%         | 30%    | <b>■</b> Good    |
| Good                  | 3%          | 67%    | Average          |
| Average               | 0%          | 0770   | Below<br>Average |
| Below Average         | 0%          |        |                  |



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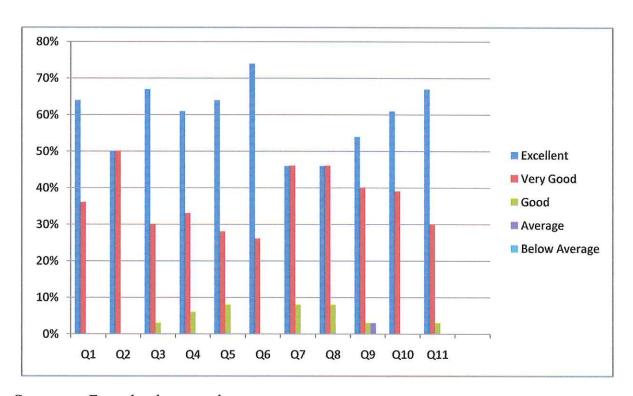
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E-mail: vijayatechfw@gmail.com

#### **TEACHER FEED BACK SURVEY REPORT 2021-2022**



Summary: From the above graph

74% of teachers gave feedback as excellent for the Opportunities available to organize professional development programs in the college.



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### ALUMNI FEEDBACK ANALYSIS REPORT

### ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION **AMBIENCE**

#### **ACADEMIC YEAR 2021-2022**

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by alumni was highly positive. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college. Based on the comments of the alumni, the analysis is carried out as follows.

Alumni feedback is collected individually. In the present academic year 2021-2022, the institution collected around 53 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 53

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Excellent

Average

Below Average

■ Very Good ■ Good

## ALUMNI FEEDBACK ANALYSIS REPORT ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION AMBIENCE

Total no. of Alumni: 53

Academic Year: 2021 - 2022

#### 1. Courteousness of the institute towards Alumni

| LEVEL OF<br>SATISFACTION | % OF RATING | 2% 0% |
|--------------------------|-------------|-------|
| Excellent                | 64%         | 6%    |
| Very Good                | 28%         | 28%   |
| Good                     | 6%          | 6     |
| Average                  | 2%          |       |
| Below Average            | 0%          |       |
|                          |             |       |

#### 2 .Induction of research zeal and future aspirations

| LEVEL OF<br>SATISFACTION | % OF RATING | 2%      |                  |
|--------------------------|-------------|---------|------------------|
| SATISFACTION             |             | 2%      | Excellent        |
| Excellent                | 54%         | 8%      | ■ Very Good      |
| Very Good                | 34%         |         | ■ Good           |
| Good                     | 8%          | 34% 54% | ■ Average        |
| Average                  | 2%          |         | Below<br>Average |
| Below Average            | 2%          |         |                  |

### 3. Significance of courses towards global employment

| LEVEL OF      | % OF RATING |         |                        |
|---------------|-------------|---------|------------------------|
| SATISFACTION  |             | 2% _2%  | ■ Excellent            |
| Excellent     | 55%         | 11%     | ■ Very Good            |
| Very Good     | 30%         |         | Good                   |
| Good          | 11%         | 30% 55% | <sup>6</sup> ■ Average |
| Average       | 2%          |         | Below<br>Average       |
| Below Average | 2%          |         |                        |

### 4. How well is the curriculum Industry friendly

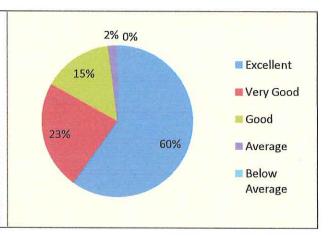
|               | % OF RATING | 2%     |     |                  |
|---------------|-------------|--------|-----|------------------|
| LEVEL OF      |             | 2% 70% |     |                  |
| SATISFACTION  |             |        |     | Excellent        |
| Excellent     | 58%         | 15%    |     | ■ Very Good      |
| Very Good     | 25%         | 250/   |     | <b>■</b> Good    |
| Good          | 15%         | 25%    | 58% | Average          |
| Average       | 2%          |        |     | Below<br>Average |
| Below Average | 0%          |        |     |                  |

### 5. To what extent workshops/internships offered are helpful to the career

| LEVEL OF      | % OF RATING | 2% 7 0% |                  |
|---------------|-------------|---------|------------------|
| SATISFACTION  |             |         | Excellent        |
| Excellent     | 53%         | 15%     | ■ Very Good      |
| Very Good     | 30%         |         | ■ Good           |
| Good          | 15%         | 30%     | Average          |
| Average       | 2%          |         | Below<br>Average |
| Below Average | 0%          |         |                  |

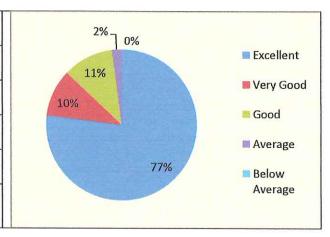
### 6. Potentiality of courses offered in training students for the Competitive exams

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 60%         |
| Very Good             | 23%         |
| Good                  | 15%         |
| Average               | 2%          |
| Below Average         | 0%          |



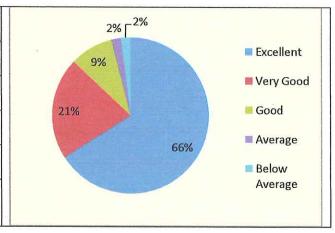
### 7. Support of the Faculty to the students

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 77%         |
| Very Good             | 10%         |
| Good                  | 11%         |
| Average               | 2%          |
| Below Average         | 0%          |



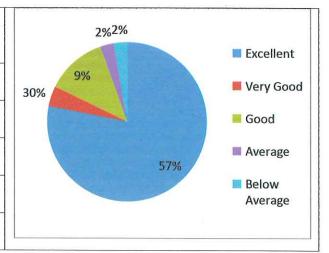
### 8. Encouragement to good cognitive and soft skills development

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 66%         |
| Very Good             | 21%         |
| Good                  | 9%          |
| Average               | 2%          |
| Below Average         | 2%          |
|                       |             |



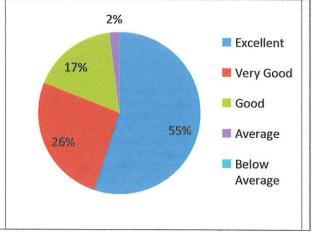
### 9. Implementation of career orientation training programs

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 57%         |
| Very Good                | 30%         |
| Good                     | 9%          |
| Average                  | 2%          |
| Below Average            | 2%          |



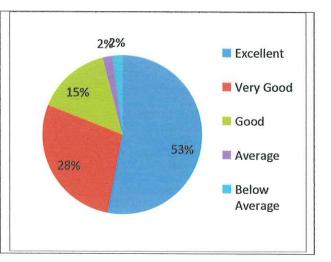
### 10. Adeptness of the programs conducted for professional requirements.

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 55%         |
| Very Good                | 26%         |
| Good                     | 17%         |
|                          |             |
| Average                  | 2%          |
| Below Average            | 0%          |



### 11. Contribution of the institute for your future endeavors

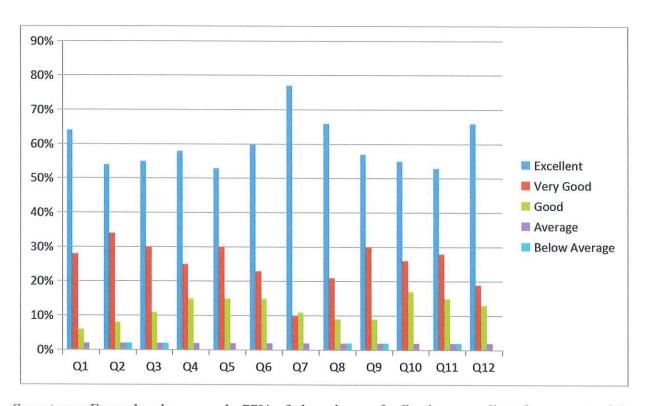
| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| Excellent                | 53%         |
| Very Good                | 28%         |
| Good                     | 15%         |
| Average                  | 2%          |
| Below Average            | 2%          |



### 12. Appraise the availability of computers for academic purpose

| LEVEL OF<br>SATISFACTION | % OF<br>RATING | 29% |   |
|--------------------------|----------------|-----|---|
| Excellent                | 66%            | 13% | ■ Excellent                                     |
| Very Good                | 19%            | 19% | ■ Very Good<br>■ Good                           |
| Good                     | 13%            | 66% | <ul><li>Average</li><li>Below Average</li></ul> |
| Average                  | 2%             |     |   |
| Below Average            | 0%             |     |   |

### **ALUMNI FEED BACK SURVEY REPORT 2021- 2022**



**Summary:** From the above graph, 77% of alumni gave feedback as excellent for support of the Faculty to the students

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### EMPLOYER FEEDBACK ANALYSIS REPORT

# EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION <u>AMBIENCE</u>

### **ACADEMIC YEAR 2021-2022**

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**EMPLOYER FEEDBACK:** Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2021-2022, the institution collected around 19 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 19

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#### **EMPLOYER FEEDBACK ANALYSIS REPORT**

### EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND INSTITUTION **AMBIENCE**

Total no. of Employers: 19

Academic Year: 2021 - 2022

#### 1. How efficient does the curriculum cater to the Industrial Requirements

| LEVEL OF<br>SATISFACTION | % OF RATING | 0%      |                          |
|--------------------------|-------------|---------|--------------------------|
| Excellent                | 37%         | 5%      | ■ Excellent              |
| Very Good                | 42%         | 16% 37% | ■ Very<br>Good<br>■ Good |
| Good                     | 16%         |         | Average                  |
| Average                  | 5%          | 42%     | Below<br>Average         |
| Below Average            | 0%          |         | Average                  |
|                          | 1           |         |                          |

### 2. Significance of courses towards global employment

| LEVEL OF<br>SATISFACTION | % OF RATING | 0% 0% | ■ Excellent                             |
|--------------------------|-------------|-------|---|
| Excellent                | 42%         | 21%   | ■ Very Good                             |
| Very Good                | 37%         | 42%   | Good                                    |
| Good                     | 21%         | 37%   | <ul><li>Average</li><li>Below</li></ul> |
| Average                  | 0%          | 31%   | Average                                 |
| Below Average            | 0%          |       |   |

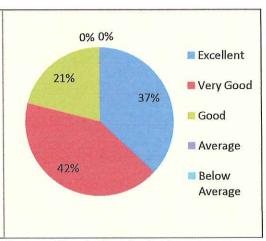
### 3. Significance of courses towards global employment

|               | % OF RATING |     |
|---------------|-------------|-----|
| LEVEL OF      |             |     |
| SATISFACTION  |             | 0%  |
| Excellent     | 53%         | 11% |
| Very Good     | 31%         |     |
| Good          | 11%         | 31% |
| Average       | 5%          |     |
| Below Average | 0%          |     |



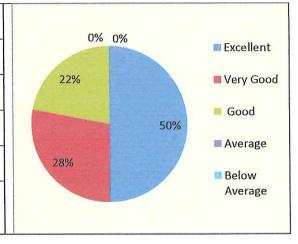
### 4. Inculcation of professional ethics and team work qualities

| LEVEL OF      | % OF RATING |  |
|---------------|-------------|--|
| SATISFACTION  |             |  |
| 20            |             |  |
| Excellent     | 37%         |  |
| Very Good     | 42%         |  |
| Good          | 21%         |  |
| Average       | 0%          |  |
| Below Average | 0%          |  |



## 5. Inter- Disciplinary subjects offered are up to mark regarding technological advancements

| LEVEL OF      | % OF RATING |
|---------------|-------------|
| SATISFACTION  |             |
|               |             |
| Excellent     | 50%         |
| Very Good     | 28%         |
| Good          | 22%         |
| Average       | 0%          |
| Below Average | 0%          |



### 6. Provides vast scope for Employability

|                       | % OF RATING |     |                  |
|-----------------------|-------------|-----|------------------|
| LEVEL OF SATISFACTION |             | 0%  |                  |
| Excellent             | 33%         | 11% | Excellent        |
|                       |             | 33% | ■ Very Good      |
| Very Good             | 39%         | 17% | <b>■</b> Good    |
| Good                  | 17%         |     | Average          |
| Average               | 11%         | 39% | Below<br>Average |
| Below Average         | 0%          |     |                  |

### 7. Practical exposure to ICT tools

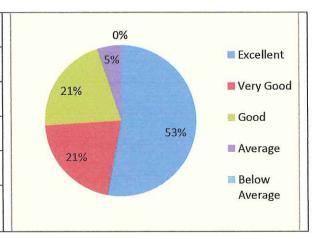
| LEVEL OF SATISFACTION | % OF RATING | 0%  |   |
|-----------------------|-------------|-----|---|
| LEVEL OF SANSFACTION  |             | 5%  | Excellent                               |
| Excellent             | 32%         |     | ■ Very Good                             |
| Very Good             | 21%         | 32% | Good                                    |
| Good                  | 42%         | 42% | Average                                 |
| Average               | 5%          | 21% | <ul><li>Below</li><li>Average</li></ul> |
| Below Average         | 0%          |     |   |

### 8. Prioritizes overall learning ambience of the students

| LEVEL OF SATISFACTION | % OF RATING | 0%  |       |                  |
|-----------------------|-------------|-----|-------|------------------|
|                       |             | 5%  | All I | Excellent        |
| Excellent             | 47%         | 21% |       | ■ Very Good      |
| Very Good             | 27%         |     | 47%   | ■ Good           |
| Good                  | 21%         |     |       | Average          |
| Average               | 5%          | 27% |       | Below<br>Average |
| Below Average         | 0%          |     |       |                  |

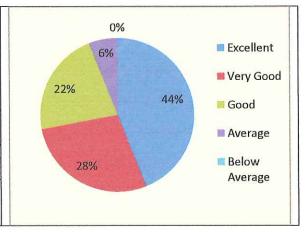
### 9. Builds passion towards work

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 53%         |
| Very Good             | 21%         |
| Good                  | 21%         |
| Average               | 5%          |
| Below Average         | 0%          |



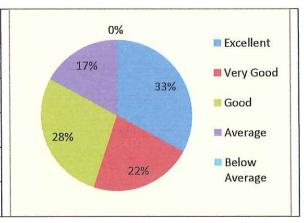
### 10. Flexibility towards innovativeness and creativity.

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 44%         |
| Very Good             | 28%         |
| Good                  | 22%         |
| Average               | 6%          |
| Below Average         | 0%          |



### 11. Facilitates tremendous coding knowledge

| LEVEL OF SATISFACTION | % OF RATING |
|-----------------------|-------------|
| Excellent             | 33%         |
| EXCENCITE             | 3370        |
| Very Good             | 22%         |
| Good                  | 28%         |
| Average               | 17%         |
| Below Average         | 0%          |





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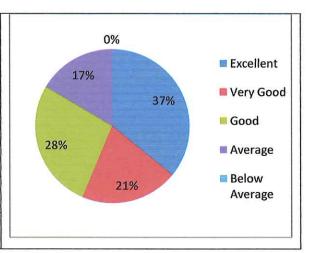
Enikepadu, VIJAYAWADA- 521 108. Telephone No. : 0866 - 2844444

Fax: 0866 - 2844999

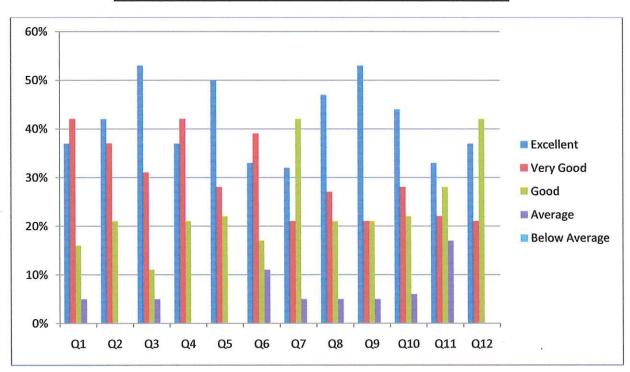
E-mail: vijayatechfw@gmail.com

#### 12. Induction of research zeal and future aspirations in students

| LEVEL OF<br>SATISFACTION | % OF RATING |
|--------------------------|-------------|
| BATISTACTION             |             |
| Excellent                | 37%         |
| Very Good                | 21%         |
| Good                     | 28%         |
| Average                  | 17%         |
| Below Average            | 0%          |



#### **EMPLOYER FEED BACK SURVEY REPORT 2021-2022**



Summary: From the above graph, 53% employers gave feedback that the collegiate atmosphere and curriculum builds passion towards work

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### STUDENT FEEDBACK ANALYSIS REPORT **FOR THE ACADEMIC YEAR: 2020-2021**

#### STUDENT FEEDBACK ON CURRICULUM

#### OBJECTIVE OF FEED BACK:

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### STUDENT FEEDBACK ON CURRICULUM:

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2020-2021, the college collected feedback from approximately 57 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

#### ANALYSIS:

In the present academic year 2020-2021, the institution collected around 57 student feedbacks from of all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for probable implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 23                          |
| 2.     | IT              | 12                          |
| 3.     | ECE             | 12                          |
| 4.     | MBA             | 10                          |



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#### STUDENT FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

Total Respondents: 57

|           |   | <b>Evaluation Scale</b> |              |       |         |                  |  |
|-----------|---|-------------------------|--------------|-------|---------|------------------|--|
| S.<br>No. | Parameters  | Excellent               | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Rate the sequence of the Courses that you have been offered in the program                            | 66.6%                   | 26.3%        | 7.0%  | 0       | 0                |  |
| 2.        | Competitiveness of the Curriculum in aiding student's academic growth                                 | 40.3%                   | 31.5%        | 26.3% | 1.7%    | 0                |  |
| 3.        | To what extent courses offered regarding skills are adequate enough to face the contemporary industry | 35.0%                   | 28.0%        | 29.8% | 7.0%    | 0                |  |
| 4.        | Significance of the course<br>structure in inculcating the<br>research instinct among<br>students     | 52.6%                   | 33.3%        | 14.0% | 0       | 0                |  |
| 5.        | How well the electives offered in the curriculum justify the present need of the industry?            | 35.0%                   | 50.8%        | 14.0% | 0       | 1.7%             |  |
| 6.        | Assess the curriculum in shaping the students to deal with real time problems                         | 35.0%                   | 36.8%        | 22.8% | 3.5%    | 0                |  |
| 7.        | How do you qualify the relevance of syllabus of each course to the recent trends and developments     | 28.0%                   | 35.0%        | 35.0% | 1.7%    | 0                |  |
| 8.        | Rate the evaluation distribution and weight age of marks in the courses?                              | 45.6%                   | 33.3%        | 17.5% | 1.7%    | 0                |  |
| 9.        | The objectives and outcomes of<br>the syllabi are well-defined and<br>clear                           | 38.5%                   | 36.8%        | 24.5% | 0       | 0                |  |
| 10.       | Your overall rating to the designing of the curriculum.   | 45.6%                   | 35.0%        | 19.2% | 0       | 0                |  |



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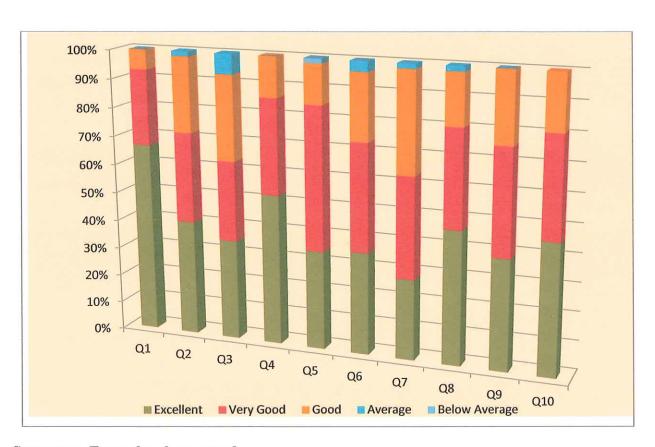
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### STUDENT FEED BACK SURVEY REPORT 2020- 2021



Summary: From the above graph,

- 66.6% of the students gave feedback as excellent for the sequence of the Courses that have been offered in the program.
- 50.8% of students gave feedback as good for the relevance of the electives offered in the curriculum to the present need of the industry.
- 35% of students gave feedback as good for the relevance of syllabus of each course to the recent trends and developments.

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College Code: NPTEACHER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2020-2021

### TEACHER FEEDBACK ON CURRICULUM

### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

### TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

#### ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2020-2021, the institution collected feedback from around 21 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 06                          |
| 2.     | IT              | 04                          |
| 3.     | ECE             | 05                          |
| 4      | S & H           | 03                          |
| 5.     | MBA             | 03                          |



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### TEACHER FEEDBACK ANALYSIS ON CURRICULUM

**FOR THE ACADEMIC YEAR: 2020-2021** 

Total number of respondents: 21

| ~         |  | Evaluation Scale |              |       |         |                  |  |
|-----------|--|------------------|--------------|-------|---------|------------------|--|
| S.<br>No. | Parameters   | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Course content is apt to day-to-day needs of the industry                            | 66.6%            | 23.8%        | 9.5%  | 0       | 0                |  |
| 2.        | Inter-disciplinary courses   | 9.5%             | 71.4%        | 19.0% | 0       | 0                |  |
| 3.        | Correlation between the laboratory experiments and the theory                        | 57.1%            | 14.2%        | 19.0% | 9.5%    | 0                |  |
| 4.        | Curriculum supports Industry-<br>Academic interaction                                | 28.5%            | 42.8%        | 23.8% | 4.7%    | 0                |  |
| 5.        | Relevance of textbooks and reference books in respective courses                     | 28.5%            | 42.8%        | 28.5% | 0       | 0                |  |
| 6.        | Adequate flexibility available to students in selection of elective subjects         | 47.6%            | 33.3%        | 19.0% | 0       | 0                |  |
| 7.        | Effectiveness of the curriculum in meeting the societal needs                        | 28.5%            | 47.6%        | 19.0% | 4.7%    | 0                |  |
| 8.        | Proficiency of the curriculum in<br>enhancing the employment and<br>entrepreneurship | 42.8%            | 23.8%        | 33.3% | 0       | 0                |  |
| 9.        | Scope to encourage Research and innovative abilities of the students                 | 28.5%            | 52.3%        | 19.0% | 0       | 0                |  |
| 10.       | Privilege for a teacher to adopt pioneering technologies and tools                   | 19.0%            | 47.6%        | 28.5% | 4.7%    | 0                |  |



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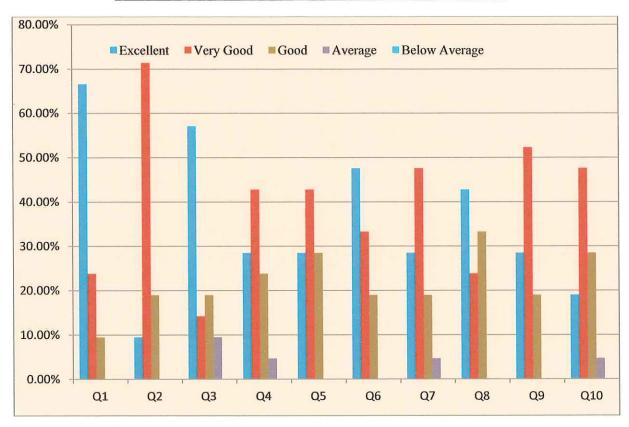
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### **TEACHER FEEDBACK SURVEY REPORT 2020-2021**



Summary: From the above graph,

- 66.6% of teachers gave feedback as excellent for the parameter that the course content is apt to day-to-day needs of the industry
- 71.4% of teachers gave feedback as very good for availability of Inter-disciplinary courses
- 33. 3% of teachers gave feedback good for Proficiency of the curriculum in enhancing the employment and entrepreneurship

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus.

So, faculty are suggested to cover up the topics that are beyond the syllabus through

Workshops, Seminars and Add-On Courses.

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### ALUMNI FEEDBACK ANALYSIS REPORT

#### ALUMNI FEEDBACK ON CURRICULUM

#### **ACADEMIC YEAR 2020-2021**

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**ALUMNI FEEDBACK:** Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the alumni expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college.

Alumni feedback is collected individually. In the present academic year 2020-2021, the institution collected around 20 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 08                          |
| 2.     | IT              | 04                          |
| 3.     | ECE             | 04                          |
| 4.     | MBA             | 04                          |



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#### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2020-2021

Total number of respondents: 20

|           |  | Evaluation Scale |              |       |         |                  |
|-----------|--|------------------|--------------|-------|---------|------------------|
| S.<br>No. | Parameters   | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |
| 1.        | Relevance of the curriculum to your job  | 85%              | 5.0%         | 10.0% | 0       | 0                |
| 2.        | Enhancement of research zeal and future aspirations  | 20%              | 70%          | 10.0% | 0       | 0                |
| 3.        | Contribution of courses towards global employment  | 40%              | 30%          | 30%   | 0       | 0                |
| 4.        | How far are the objectives set enabled<br>you in improving inter and<br>intrapersonal skills | 35%              | 25%          | 40%   | 0       | 0                |
| 5.        | To what extent workshops/internships offered under your program are helpful to the career    | 30%              | 50%          | 20%   | 0       | 0                |
| 6.        | Potentiality of curriculum in training students for the Competitive exams                    | 55%              | 20%          | 25%   | 0       | 0                |
| 7.        | How well is the curriculum industry friendly   | 35%              | 40%          | 25%   | 0       | 0                |
| 8.        | Curriculum supports good cognitive programming and soft skills                               | 45%              | 40%          | 15%   | 0       | 0                |
| 9.        | Curriculum strongly implements career orientation  | 35%              | 35%          | 30%   | 0       | 0                |
| 10.       | Capability of the program for professional requirements.                                     | 35%              | 25%          | 40%   | 0       | 0                |



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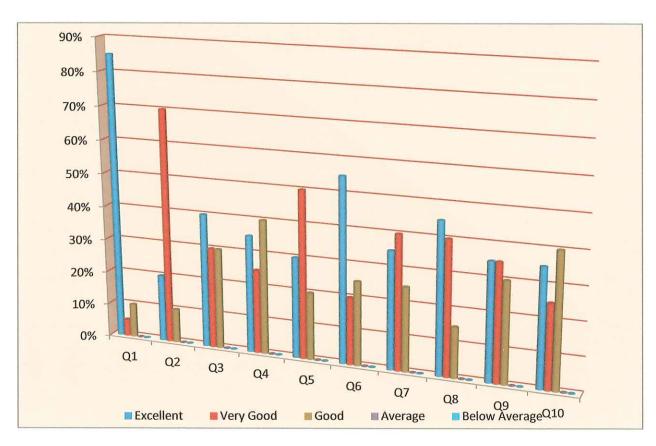
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### ALUMNI FEED BACK SURVEY REPORT 2020- 2021



Summary: From the above graph,

- 85% of Alumni gave feedback as excellent for Relevance of the curriculum to their jobs.
- 70% of Alumni gave feedback as very good for Enhancement of research zeal and future aspirations in them due to the curriculum
- 40% of Alumni gave feedback as good for Capability of the program for professional requirements and judged that the objectives set enabled them in improving inter and intrapersonal skills.

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#### EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2020-2021

#### EMPLOYER FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF THE FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**EMPLOYER FEEDBACK:** Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2020-2021, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04

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#### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

#### FOR THE ACADEMIC YEAR: 2020-2021

|          |   | Evaluation Scale |           |      |         |                  |  |
|----------|---|------------------|-----------|------|---------|------------------|--|
| S.<br>No | Parameters  | Excellent        | Very Good | Good | Average | Below<br>Average |  |
| 1.       | How efficient does the curriculum cater to the industrial Requirements                  | 50%              | 50%       | 0%   | 0%      | 0%               |  |
| 2.       | The Curriculum is designed to stimulate innovative ideas and problem solving abilities  | 25%              | 50%       | 25%  | 0%      | 0%               |  |
| 3.       | How does the curriculum promote leadership skills                                       | 25%              | 50%       | 25%  | 0%      | 0%               |  |
| 4.       | The Curriculum inculcates professional ethics and team work qualities                   | 0%               | 50%       | 50%  | 0%      | 0%               |  |
| 5.       | Enhances innovations and technological advancements                                     | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 6.       | Inter-Disciplinary subjects offered are up to mark regarding technological advancements | 0%               | 25%       | 75%  | 0%      | 0%               |  |
| 7.       | Provides vast scope for<br>Employability  | 67%              | 0%        | 33%  | 0%      | 0%               |  |
| 8.       | Enriches practical exposure to modern tools   | 25%              | 50%       | 25%  | 0%      | 0%               |  |
| 9.       | Encompasses courses correlated to managerial skills                                     | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 10.      | Prioritizes overall learning ambience of the students                                   | 25%              | 25%       | 50%  | 0%      | 0%               |  |

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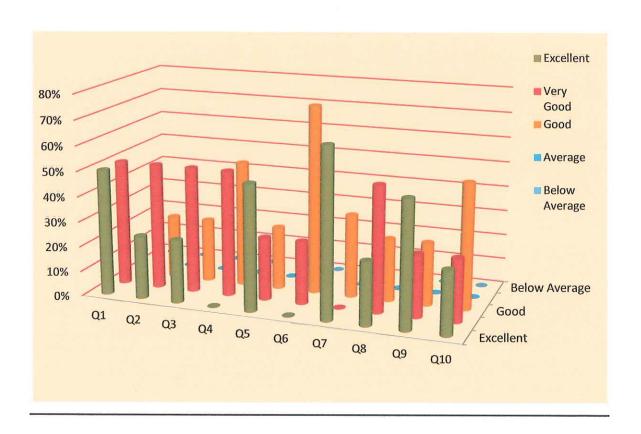
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### EMPLOYER FEEDBACK SURVEY REPORT 2020-21



Summary: From the above graph,

- 67% of the employers gave feedback that the scope for Employability is excellent
- 50% of the employers gave feedback as very good for half of the parameters
- 75% of employers gave feedback as good for the point that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements

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### STUDENT FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

#### STUDENT FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### STUDENT FEEDBACK ON CURRICULUM

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2019-2020, the college collected feedback from approximately 60 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

#### **ANALYSIS:**

In the present academic year 2019-2020, the institution collected around 60 student feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for credible implementation of curriculum delivery

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 26                          |
| 4.     | IT              | 12                          |
| 5.     | ECE             | 12                          |
| 6.     | MBA             | 10                          |

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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM FOR THE ACADEMIC YEAR: 2019-2020

Total Respondents: 60

|           |   | <b>Evaluation Scale</b> |              |        |         |                  |  |
|-----------|---|-------------------------|--------------|--------|---------|------------------|--|
| S.<br>No. | Parameters  | Excellent               | Very<br>Good | Good   | Average | Below<br>Average |  |
| 1.        | Rate the sequence of the Courses that you have been offered in the program                            | 56.6%                   | 25%          | 18.3%  | 0       | 0                |  |
| 2.        | Competitiveness of the Curriculum in aiding student's academic growth                                 | 31.6%                   | 50.0%        | 18.3%  | 0       | 0                |  |
| 3.        | To what extent courses offered regarding skills are adequate enough to face the contemporary industry | 31.6%                   | 26.6%        | 41.6%  | 0       | 0                |  |
| 4.        | Significance of the course structure in inculcating the research instinct among students              | 30.0%                   | 36.6%        | 33.3%  | 0       | 0                |  |
| 5.        | How well the electives offered in the curriculum justify the present need of the industry?            | 43.3%                   | 28.03%       | 28.03% | 0       | 0                |  |
| 6.        | Assess the curriculum in shaping the students to deal with real time problems                         | 38.03%                  | 36.6%        | 21.6%  | 3.3%    | 0                |  |
| 7.        | How do you qualify the relevance of syllabus of each course to the recent trends and developments     | 38.3%                   | 33.3%        | 45.0%  | 0       | 0                |  |
| 8.        | Rate the evaluation distribution and weight age of marks in the courses?                              | 38.3%                   | 38.3%        | 20.0%  | 3.3%    | 0                |  |
| 9.        | The objectives and outcomes of the syllabi are well-defined and clear                                 | 36.6%                   | 31.6%        | 30.0%  | 1.66%   | 0                |  |
| 10.       | Your overall rating to the designing of the curriculum.   | 33.3%                   | 30.0%        | 30.0%  | 6.6%    | 0                |  |



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### STUDENT FEED BACK SURVEY REPORT 2019- 2020



#### Summary: From the above graph,

- 56.6% of the students gave feedback as excellent for the sequence of the Courses that have been offered in the program.
- 50.00% of the students gave feedback as very good for Competitiveness of the Curriculum in aiding student's academic growth.
- 45.0% of the students gave feedback as good for the relevance of syllabus of each course to the recent trends and developments.

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### TEACHER FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR: 2019-2020

### TEACHER FEEDBACK ON CURRICULUM

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

### TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum

#### ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2019-2020, the institution collected feedback from around 21 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 06                          |
| 2.     | IT              | 04                          |
| 3.     | ECE             | 05                          |
| 4      | S & H           | 03                          |
| 4.     | MBA             | 03                          |



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College Code: NP

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### TEACHER FEEDBACK ANALYSIS ON CURRICULUM

**FOR THE ACADEMIC YEAR: 2019-2020** 

Total number of respondents: 21

| S.<br>No. |  | Evaluation Scale |              |       |         |                  |  |
|-----------|--|------------------|--------------|-------|---------|------------------|--|
|           | Parameters   | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Course content is apt to day-to-day needs of the industry                      | 47.6%            | 42.8%        | 9.52  | 0       | 0                |  |
| 2.        | Inter-disciplinary courses   | 14.2%            | 57.1%        | 28.5% | 0       | 0                |  |
| 3.        | Correlation between the laboratory experiments and the theory                  | 38.0%            | 38.0%        | 23.8% | 0       | 0                |  |
| 4.        | Curriculum supports Industry-<br>Academic interaction                          | 19.0%            | 66.6%        | 14.2% | 0       | 0                |  |
| 5.        | Relevance of textbooks and reference books in respective courses               | 33.3%            | 38.0%        | 28.5% | 0       | 0                |  |
| 6.        | Adequate flexibility available to students in selection of elective subjects   | 33.3%            | 33.3%        | 33.3% | 0       | 0                |  |
| 7.        | Effectiveness of the curriculum in meeting the societal needs                  | 19.0%            | 47.6%        | 33.3% | 0       | 0                |  |
| 8.        | Proficiency of the curriculum in enhancing the employment and entrepreneurship | 23.8%            | 52.3%        | 23.8% | 0       | 0                |  |
| 9.        | Scope to encourage Research and innovative abilities of the students           | 33.3%            | 52.3%        | 14.2% | 0       | 0                |  |
| 10.       | Privilege for a teacher to adopt pioneering technologies and tools             | 23.8%            | 52.3%        | 23.8% | 0       | 0                |  |



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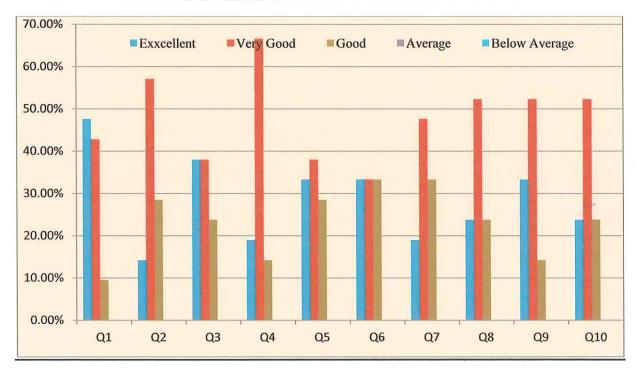
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### **TEACHER FEEDBACK SURVEY REPORT 2019-2020**



Summary: From the above graph,

- 47.6% of teachers gave feedback as excellent for the parameter that the course content is apt to day-to-day needs of the industry
- 66.6% of teachers gave feedback as very good for the parameter that the curriculum supports Industry-Academic interaction
- 33. 3% of teachers gave feedback as good for adequate flexibility available to students in selection of elective subjects and for effectiveness of the curriculum in meeting the societal needs.

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses



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### **ALUMNI FEEDBACK ANALYSIS REPORT**

#### **ALUMNI FEEDBACK ON CURRICULUM**

#### **ACADEMIC YEAR 2019-2020**

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**ALUMNI FEEDBACK:** Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the students expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college.

Alumni feedback is collected individually. In the present academic year 2019-2020, the institution collected around 19 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |  |  |
|--------|-----------------|-----------------------------|--|--|
| 1.     | CSE             | 08                          |  |  |
| 2.     | IT              | 04                          |  |  |
| 3.     | ECE             | 04                          |  |  |
| 4.     | MBA             | 03                          |  |  |



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### **ALUMNI FEEDBACK ANALYSIS ON CURRICULUM**

FOR THE ACADEMIC YEAR: 2019-2020

Total number of respondents: 19

| S.<br>No. |  | Evaluation Scale |              |       |         |                  |  |
|-----------|--|------------------|--------------|-------|---------|------------------|--|
|           | Parameters   | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Relevance of the curriculum to your job  | 60.0%            | 20.0%        | 20.0% | 0       | 0                |  |
| 2.        | Enhancement of research zeal and future aspirations  | 25%              | 60%          | 15%   | 0       | 0                |  |
| 3.        | Contribution of courses towards global employment  | 30%              | 30%          | 40%   | 0       | 0                |  |
| 4.        | How far are the objectives set<br>enabled you in improving inter and<br>intrapersonal skills | 45%              | 40%          | 10%   | 5%      | 0                |  |
| 5.        | To what extent workshops/internships offered under your program are helpful to the career    | 20.0%            | 30%          | 50%   | 0       | 0                |  |
| 6.        | Potentiality of curriculum in training students for the Competitive exams                    | 30%              | 40%          | 30%   | 0       | 0                |  |
| 7.        | How well is the curriculum industry friendly   | 25%              | 20.0%        | 50%   | 5%      | 0                |  |
| 8.        | Curriculum supports good cognitive programming and soft skills                               | 35%              | 40%          | 25%   | 0       | 0                |  |
| 9.        | Curriculum strongly implements career orientation  | 40%              | 35%          | 20.0% | 5%      | 0                |  |
| 10.       | Capability of the program for professional requirements.                                     | 45%              | 35%          | 20.0% | 0       | 0                |  |





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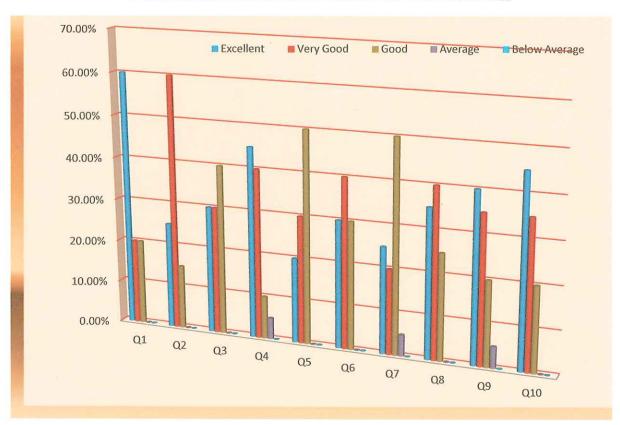
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### **ALUMNI FEED BACK SURVEY REPORT 2019- 2020**



Summary: From the above graph,

- 60.0% of Alumni gave feedback as excellent for relevance of the curriculum to their jobs.
- 60.0% of Alumni gave feedback as very good for the parameter that the curriculum Enhances research zeal and future aspirations.
- 47.3% of Alumni gave feedback as good for the parameters that workshops/internships offered under the program are helpful to the career and the curriculum is industry friendly.

Thus the feedback given by the Alumni is analyzed and suitable action was taken to improvise the curriculum so as to reach the expectations of the stake holders.



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#### EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2019-2020

### EMPLOYER FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF THE FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

EMPLOYER FEEDBACK: Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2019-2020, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04

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#### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

#### FOR THE ACADEMIC YEAR: 2019-2020

|          |   | Evaluation Scale |           |      |         |                  |  |
|----------|---|------------------|-----------|------|---------|------------------|--|
| S.<br>No | Parameters  | Excellent        | Very Good | Good | Average | Below<br>Average |  |
| 1.       | How efficient does the curriculum cater to the industrial Requirements                  | 75%              | 25%       | 0%   | 0%      | 0%               |  |
| 2.       | The Curriculum is designed to stimulate innovative ideas and problem solving abilities  | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 3.       | How does the curriculum promote leadership skills                                       | 0%               | 50%       | 50%  | 0%      | 0%               |  |
| 4.       | The Curriculum inculcates professional ethics and team work qualities                   | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 5.       | Enhances innovations and technological advancements                                     | 25%              | 25%       | 50%  | 0%      | 0%               |  |
| 6.       | Inter-Disciplinary subjects offered are up to mark regarding technological advancements | 0%               | 50%       | 50%  | 0%      | 0%               |  |
| 7.       | Provides vast scope for Employability   | 75%              | 0%        | 25%  | 0%      | 0%               |  |
| 8.       | Enriches practical exposure to modern tools   | 0%               | 50%       | 50%  | 0%      | 0%               |  |
| 9.       | Encompasses courses correlated to managerial skills                                     | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 10.      | Prioritizes overall learning ambience of the students                                   | 50%              | 25%       | 25%  | 0%      | 0%               |  |



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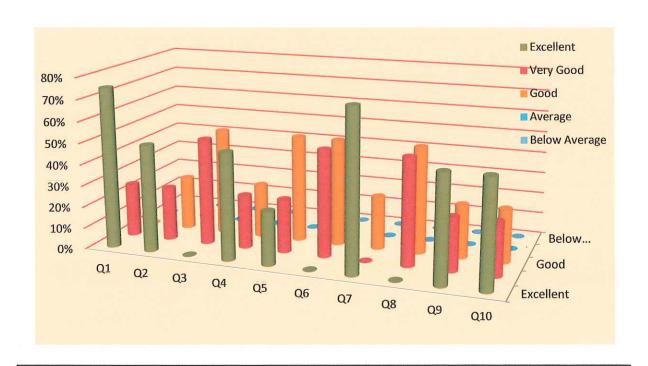
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#### **EMPLOYER FEEDBACK SURVEY REPORT 2019-20**



#### Summary: From the above graph,

- 75% of the employers gave feedback as excellent for the parameters that the curriculum caters to the needs of the industrial requirements and there is a vast scope for employability.
- 50% of employers gave feedback as very good for the parameters that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements and the curriculum promotes leadership skills and managerial skills.
- 40% of employers gave feedback as good for the point that the Inter-Disciplinary subjects offered are up to mark regarding technological advancements.

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## STUDENT FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR: 2018-2019

#### STUDENT FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### STUDENT FEEDBACK ON CURRICULUM:

The purpose of the Student's Feedback on Curriculum (SFC) is to gather formative student feedback that can be used towards the enhancement of course design and delivery and also for student learning experiences. During the current academic year, 2018-2019, the college collected feedback from approximately 59 students from various streams. The data is collected and their recommendations are considered for possible inclusion in the curriculum.

#### **ANALYSIS:**

In the present academic year 2018-2019, the institution collected around 59 student feedbacks from of all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for probable implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |  |  |
|--------|-----------------|-----------------------------|--|--|
| 1.     | CSE             | 25                          |  |  |
| 2.     | IT              | 12                          |  |  |
| 3.     | ECE             | 12                          |  |  |
| 4.     | MBA             | 10                          |  |  |



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## STUDENT FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total Respondents: 59

| S.  |   | <b>Evaluation Scale</b> |              |       |         |                  |  |
|-----|---|-------------------------|--------------|-------|---------|------------------|--|
| No. | Parameters  | Excellent               | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.  | Rate the sequence of the Courses that you have been offered in the program                            | 54.2%                   | 32.2%        | 13.5% | 0       | 0                |  |
| 2.  | Competitiveness of the Curriculum in aiding student's academic growth                                 | 13.5%                   | 49.1%        | 18.6% | 0.16%   | 0                |  |
| 3.  | To what extent courses offered regarding skills are adequate enough to face the contemporary industry | 33.8%                   | 23.7%        | 37.2% | 5.0%    | 0                |  |
| 4.  | Significance of the course structure in inculcating the research instinct among students              | 33.8%                   | 32.2%        | 28.8% | 5.0%    | 0                |  |
| 5.  | How well the electives offered in the curriculum justify the present need of the industry?            | 27.1%                   | 45.7%        | 23.7% | 0       | 3.3%             |  |
| 6.  | Assess the curriculum in shaping the students to deal with real time problems                         | 35.5%                   | 13.5%        | 27.1% | 6.7%    | 0                |  |
| 7.  | How do you qualify the relevance of syllabus of each course to the recent trends and developments     | 33.8%                   | 25.4%        | 37.2% | 3.3%    | 0                |  |
| 8.  | Rate the evaluation distribution and weight age of marks in the courses?                              | 47.4%                   | 27.1%        | 20.3% | 5.0%    | 0                |  |
| 9.  | The objectives and outcomes of the syllabi are well-defined and clear                                 | 13.5%                   | 40.6%        | 22.0% | 6.7%    | 0                |  |
| 0.  | Your overall rating to the designing of the curriculum.   | 40.6%                   | 22.0%        | 35.5% | 0.16%   | 0                |  |



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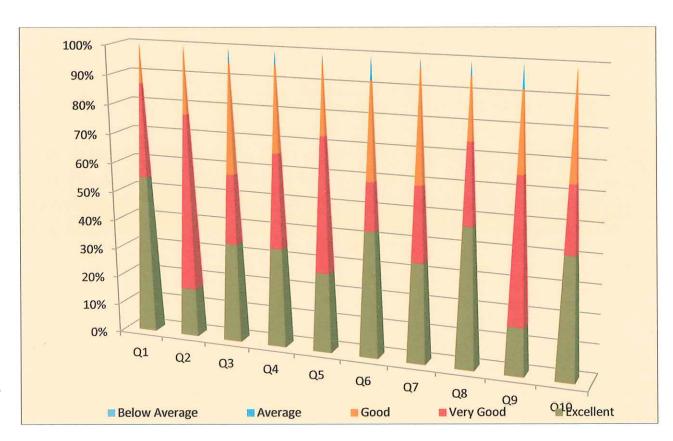
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#### STUDENT FEED BACK SURVEY REPORT 2018- 2019



Summary: From the above graph,

- 54.2% of students gave feedback as excellent for the Courses that have been offered in the program.
- 49.1% of students gave feedback as very good for the Competitiveness of the Curriculum in aiding student's academic growth.
- 37..2% of students gave feedback as good for the point to what extent courses offered regarding skills are adequate enough to face the contemporary industry and for the relevance of syllabus of each course to the recent trends and developments.

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College Code: NPTEACHER FEEDBACK ANALYSIS REPORT

#### FOR THE ACADEMIC YEAR: 2018-2019

#### TEACHER FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

#### TEACHER FEEDBACK ON CURRICULUM:

Teachers play a vital role in execution and development of curriculum. Hence, the feedback from the faculty on curriculum is collected and analyzed, and their suggestions are considered for enrichment of the curriculum.

#### ANALYSIS:

Teachers' feedback is collected individually. In the present academic year 2018-2019, the institution collected feedback from around 22 teachers covering all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 06                          |
| 2.     | IT              | 04                          |
| 3.     | ECE             | 06                          |
| 4      | S & H           | 03                          |
| 4.     | MBA             | 03                          |



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#### TEACHER FEEDBACK ANALYSIS ON CURRICULUM

FOR THE ACADEMIC YEAR: 2018-2019

Total number of respondents: 22

|           | Parameters   | Evaluation Scale |              |       |         |                  |  |
|-----------|--|------------------|--------------|-------|---------|------------------|--|
| S.<br>No. |  | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Course content is apt to day-to-day needs of the industry                      | 45.4%            | 31.8%        | 22.7% | 0       | 0                |  |
| 2.        | Inter-disciplinary courses   | 36.3%            | 63.6%        | 0     | 0       | 0                |  |
| 3.        | Correlation between the laboratory experiments and the theory                  | 27.2%            | 59.0%        | 13.6% | 0       | 0                |  |
| 4.        | Curriculum supports Industry-<br>Academic interaction                          | 40.9%            | 22.7%        | 36.3% | 0       | 0                |  |
| 5.        | Relevance of textbooks and reference books in respective courses               | 27.2%            | 54.5%        | 18.1% | 0       | 0                |  |
| 6.        | Adequate flexibility available to students in selection of elective subjects   | 45.4%            | 13.6%        | 36.3% | 4.0%    | 0                |  |
| 7.        | Effectiveness of the curriculum in meeting the societal needs                  | 31.8%            | 27.2%        | 22.7% | 18.1%   | 0                |  |
| 8.        | Proficiency of the curriculum in enhancing the employment and entrepreneurship | 36.3%            | 27.2%        | 27.2% | 9.0%    | 0                |  |
| 9.        | Scope to encourage Research and innovative abilities of the students           | 40.9%            | 22.7%        | 31.8% | 4.0%    | 0                |  |
| 10.       | Privilege for a teacher to adopt pioneering technologies and tools             | 31.8%            | 50%          | 13.6% | 4.0%    | 0                |  |



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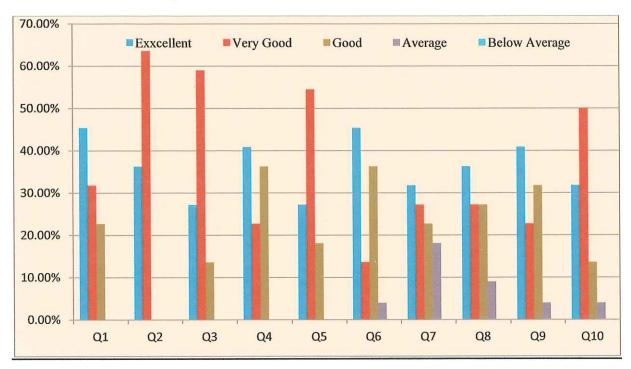
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#### **TEACHER FEEDBACK SURVEY REPORT 2018-2019**



Summary: From the above graph,

- 45.4% of teachers gave feedback as excellent for the parameter that the Course content is apt to day-to-day needs of the industry and for Adequate flexibility available to students in the selection of elective subjects
- 63.6% of teachers gave feedback as very good for availability of Inter-disciplinary courses
- 36. 3% of teachers gave feedback as good for the parameter that the Curriculum supports Industry-Academic interaction and for Adequate flexibility available to students in the selection of elective subjects

As JNTUK is the Parent University, VITW is not at liberty to amend the syllabus. So, faculty are suggested to cover up the topics that are beyond the syllabus through Workshops, Seminars and Add-On Courses.



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#### <u>ALUMNI FEEDBACK ANALYSIS REPORT</u>

#### **ALUMNI FEEDBACK ON CURRICULUM**

#### ACADEMIC YEAR 2018-2019

#### **OBJECTIVE OF FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

ALUMNI FEEDBACK: Our alumni feedback provides inputs regarding improvement in facilities and employability of the students. Majority of the alumni expressed that the curriculum was very relevant for their employability. We appeal our alumni to provide their sincere feedback to us through prescribed forms, emails during alumni meets on the infrastructure, library and teaching faculty of the college

Alumni feedback is collected individually. In the present academic year 2018-2019, the institution collected around 19 alumni feedbacks from all the branches of Engineering and MBA courses. The data is analysed and their suggestions are considered for proper implementation of curriculum delivery.

| S. No. | Courses offered | No. of. Feedbacks collected |
|--------|-----------------|-----------------------------|
| 1.     | CSE             | 08                          |
| 2.     | IT              | 04                          |
| 3.     | ECE             | 04                          |
| 4.     | MBA             | 03                          |



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#### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM

#### FOR THE ACADEMIC YEAR: 2018-2019

Total number of respondents: 19

|           |  | Evaluation Scale |              |       |         |                  |  |
|-----------|--|------------------|--------------|-------|---------|------------------|--|
| S.<br>No. | Parameters   | Excellent        | Very<br>Good | Good  | Average | Below<br>Average |  |
| 1.        | Relevance of the curriculum to your job  | 52.6%            | 26.3%        | 21.0% | 0       | 0                |  |
| 2.        | Enhancement of research zeal and future aspirations  | 42.1%            | 42.1%        | 15.7% | 0       | 0                |  |
| 3.        | Contribution of courses towards global employment  | 31.5%            | 21.0%        | 47.3% | 0       | 0                |  |
| 4.        | How far are the objectives set enabled<br>you in improving inter and<br>intrapersonal skills | 42.1%            | 31.5%        | 26.3% | 0       | 0                |  |
| 5.        | To what extent workshops/internships offered under your program are helpful to the career    | 26.3%            | 47.3%        | 26.3% | 0       | 0                |  |
| 6.        | Potentiality of curriculum in training students for the Competitive exams                    | 42.1%            | 15.7%        | 42.1% | 0       | 0                |  |
| 7.        | How well is the curriculum industry friendly   | 26.3%            | 57.8%        | 15.7% | 0       | 0                |  |
| 8.        | Curriculum supports good cognitive programming and soft skills                               | 36.8%            | 31.5%        | 31.5% | 0       | 0                |  |
| 9.        | Curriculum strongly implements career orientation  | 57.8%            | 15.7%        | 26.3% | 0       | 0                |  |
| 10.       | Capability of the program for professional requirements.                                     | 31.5%            | 47.3%        | 21.0% | 0       | 0                |  |





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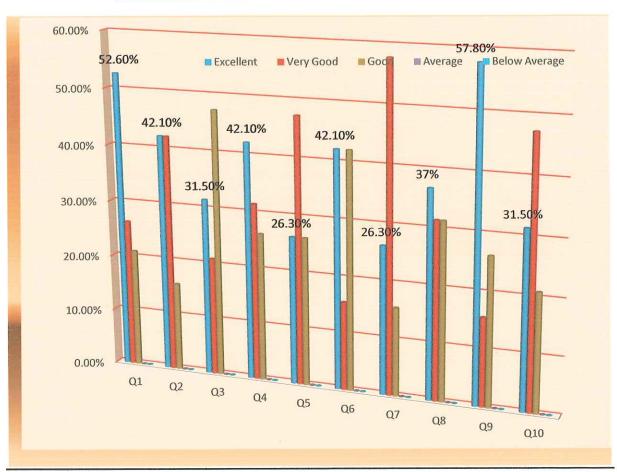
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#### **ALUMNI FEED BACK SURVEY REPORT 2018- 2019**



Summary: From the above graph,

- 57.8% of Alumni gave feedback as excellent for the parameter that the Curriculum strongly implements career orientation
- 57.8% of Alumni gave feedback as very good for the parameter that the curriculum is industry friendly
- 47.3% of Alumni gave feedback as good for Contribution of courses towards global employment

Thus the feedback given by the Alumni is analyzed and suitable action was taken to improvise the curriculum so as to reach the expectations of the stake holders.



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#### EMPLOYER FEEDBACK ANALYSIS REPORT

FOR THE ACADEMIC YEAR: 2018-2019

#### EMPLOYER FEEDBACK ON CURRICULUM

#### **OBJECTIVE OF THE FEED BACK:**

VITW aspires to offer quality education and lively atmosphere to encourage college students to achieve their educational endeavours. VITW implements a robust mechanism to enrich the curriculum by conducting other activities like Remedial Classes, Industrial Visits, Guest Lectures, Workshops and Student Development Programs.

Stakeholders, i.e., College students, teachers, and employers play a crucial role in the appraisal, enhancement and enrichment of the quality of this learning process. Hence, the institution collects and analyzes the feedback from all stakeholders, i.e., College students, teachers, employers and alumni every academic year on curriculum/syllabus to assess its service strategies and to make suggestions to concerned authorities for further action.

**EMPLOYER FEEDBACK:** Employer feedback provides inputs regarding improvement in facilities and employability of the students. The feedback on curriculum by employer was highly positive. Majority of the employers expressed that the curriculum was very relevant for their employability. We appeal our employers to provide their sincere feedback to us through prescribed forms and emails. Based on the comments of employers, the analysis is carried out as follows.

Employer feedback is collected individually. In the present academic year 2018-2019, the institution collected around 04 employer feedbacks. The data is analyzed and their suggestions are considered for proper implementation of curriculum delivery.

Total number of respondents: 04

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#### EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM

#### FOR THE ACADEMIC YEAR: 2018-2019

|           |   | Evaluation Scale |           |      |         |                  |  |
|-----------|---|------------------|-----------|------|---------|------------------|--|
| S.<br>No. | Parameters  | Excellent        | Very Good | Good | Average | Below<br>Average |  |
| 1.        | How efficient does the curriculum cater to the industrial Requirements                  | 75%              | 0%        | 25%  | 0%      | 0%               |  |
| 2.        | The Curriculum is designed to stimulate innovative ideas and problem solving abilities  | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 3.        | How does the curriculum promote leadership skills                                       | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 4.        | The Curriculum inculcates professional ethics and team work qualities                   | 25%              | 50%       | 25%  | 0%      | 0%               |  |
| 5.        | Enhances innovations and technological advancements                                     | 75%              | 0%        | 0%   | 25%     | 0%               |  |
| 6.        | Inter-Disciplinary subjects offered are up to mark regarding technological advancements | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 7.        | Provides vast scope for<br>Employability  | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 8.        | Enriches practical exposure to modern tools   | 25%              | 25%       | 25%  | 25%     | 0%               |  |
| 9.        | Encompasses courses correlated to managerial skills                                     | 50%              | 25%       | 25%  | 0%      | 0%               |  |
| 10.       | Prioritizes overall learning ambience of the students                                   | 50%              | 25%       | 25%  | 0%      | 0%               |  |



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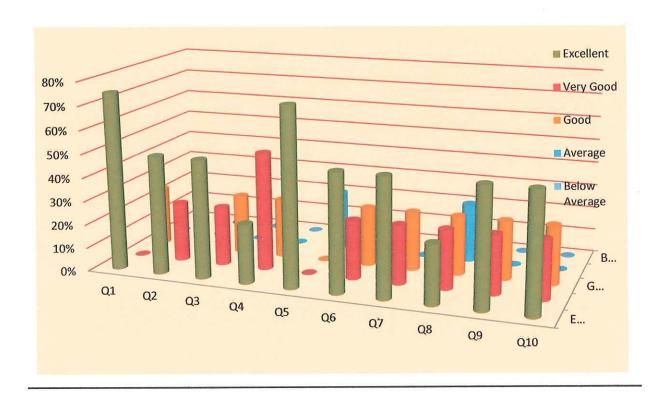
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#### **EMPLOYER FEEDBACK SURVEY REPORT 2018-19**



#### Summary: From the above graph,

- 75% of the employers gave feedback as excellent for the parameters that the curriculum caters to the needs of the industrial requirements and enhances innovations and technological advancements.
- 50% of employers gave feedback as very good for the parameter that the curriculum inculcates professional ethics and team work qualities.
- 25% of the employers gave feedback as good for almost every parameter.

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